AVICENNA MEDICAL & DENTAL COLLEGE



STUDY GUIDE

2025

Foundation I BLOCK 1 - MODULE 1



Program: BDS

Year: 1st Professional Year

Batch No: D-24

Session: 2024-2025

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List of Abbreviations

| Abbreviations | Subjects |
|---------------|---|
| UHS | University of Health Sciences |
| BDS | Bachelor of Dental Surgery |
| PRISME | Professionalism, Research, Informatics, Social Responsibility and |
| | Accountability, Management & Entrepreneurship, Ethics Evidence |
| | Based Dentistry |
| WHO | World Health Organization |
| Α | Anatomy |
| AI | Artificial Intelligence |
| В | Biochemistry |
| GDC | General Dental Council |
| Ph | Pharmacology |
| Р | Physiology |
| Pa | Pathology |
| ОВ | Oral Biology |
| OP | Oral Pathology |
| CD | Community Dentistry |
| OD | Operative Dentistry |
| AMIA | American Medical Informatics Association |
| AMEE | Association of Medical Education in Europe |
| BhS | Behavioral Sciences |
| CNS | Central Nervous System |
| GIT | Gastrointestinal Tract |
| CVS | Cardiovascular System |
| TMJ | Temporomandibular Joint |
| CBC | Complete Blood Count |
| ESR | Erythrocyte Sedimentation Rate |
| PCR | Polymerase Chain Reaction |
| ED50 | Median Effective Dose |
| LD50 | Median Lethal Dose |
| TD50 | Median Toxic Dose |

| AUC | Area Under Curve |
|-------|--|
| MCV | Mean Corpuscular Volume |
| MCH | Mean Corpuscular Hemoglobin |
| MCHC | Mean Corpuscular Hemoglobin Concentration |
| Na | Sodium |
| K | Potassium |
| DNA | Deoxyribonucleic Acid |
| TORCH | Toxoplasmosis, Other, Rubella, Cytomegalovirus, Herpes simplex |
| CF | Craniofacial |
| CFII | Craniofacial II |
| Car | Cariology |
| DEJ | Dentin enamel Junction |
| HERS | Hertwig's Epithelial Root Sheath |
| FDI | Fédération Dentaire Internationale |
| GAGs | Glycosaminoglycans |
| EFA | Essential Fatty Acids |
| Hb | Hemoglobin |
| HbA1c | Glycated Hemoglobin |
| ATP | Adenosine Triphosphate |
| RBC | Red Blood Cell |
| NMJ | Neuromuscular Junction |
| ID50 | Median Infectious Dose |
| RCTs | Randomized Control Trials |
| | |

CURRICULUM FRAMEWORK

BDS Integrated Curriculum 2K25

Version 01

YEAR-1 MODULES

Block-1

- 1. Foundation (Cell)
- 2. Craniofacial-I
- 3. Cariology-I

Block-2

- 4.Craniofacial-II
- 5.Neurosciences
- 6.Alveo-Cemental Complex

Block-3

- 7.Blood & Cardiovascular System
- 8.Gastrointestinal Tract
- 9.Occlusion-I

PRISME

Professionalism, Research, Informatics (Dental), Social Responsibility, Management/Entrepreneurship and Evidence Based Dentistry)

Islamiyat/Civics & Pakistan Studies

Introduction to the Study Guide

Welcome to the Avicenna Dental College Study Guide!

This guide serves as your essential resource for navigating the complexities of your dental education at Avicenna Dental College. It integrates comprehensive details on institutional framework, curriculum, assessment methods, policies, and resources, all meticulously aligned with UHS, PMDC and HEC guidelines.

Each subject-specific study guide is crafted through a collaborative effort between the Department of Medical Education and the respective subject departments, ensuring a harmonized and in-depth learning experience tailored to your academic and professional growth.

Objectives of the Study Guide

1. Institutional Understanding:

o Gain insight into the college's organizational structure, vision, mission, and graduation competencies as defined by PMDC, setting the foundation for your educational journey.

2. Effective Utilization:

 Master the use of this guide to enhance your learning, understanding the collaborative role of the Department of Medical Education and your subject departments, in line with PMDC standards.

3. Subject Insight:

o Obtain a comprehensive overview of your courses, including detailed subject outlines, objectives, and departmental structures, to streamline your academic planning.

4. Curriculum Framework:

o Explore the curriculum framework, academic calendar, and schedules for clinical and community rotations, adhering to the structured guidelines of UHS & PMDC.

5. Assessment Preparation:

o Familiarize yourself with the various assessment tools and methods, including internal exam and external exam criteria, and review sample papers to effectively prepare for professional exams.

6. Policies and Compliance:

o Understand the institutional code of conduct, attendance and assessment policies, and other regulations to ensure adherence to college standards and accrediting body requirements.

7. Learning Resources:

o Utilize the learning methodologies, infrastructure resources, and Learning Management System to maximize your educational experience and academic success.

This guide, meticulously developed in collaboration with your subject departments, is designed to support your academic journey and help you achieve excellence in accordance with the highest standards set by PMDC and HEC.

Introduction to Module

- The dental students need to master competencies that align their knowledge and skills, and prepare them for the dynamics of their profession.
- The foundation module lays the groundwork on which the integrated dental curriculum stands strong to uphold the sound practices of the dental profession.
- The foundation module has been designed to introduce the dental students to the concepts of dentistry and explain the molecular, genetic, anatomical, physiological and pathological mechanisms essential for body functions.
- Cell is the structural and functional unit of life and this module.
- Using a constructivist approach this module gives an orientation to the dental students on which they are prepared for the upcoming modules.

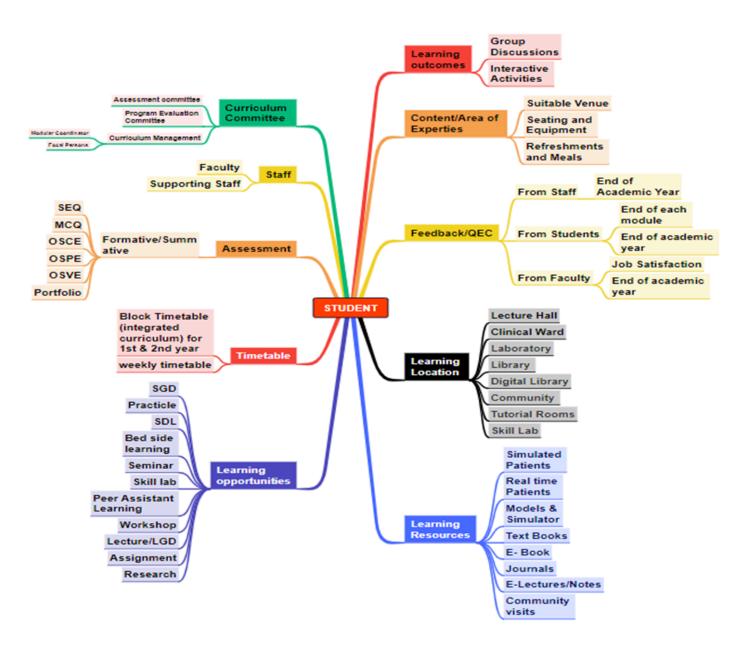
| | Block 1 | | Block 2 | | | Block 3 | | | Spirals | | | |
|--------------------------|--------------------|-----------------|---------------------|----------------------|------------------------------|---|-------------------------------|-----------------|------------------------------|---------------------|-------------|-------------------|
| Module 1 | Module 2 | Module 3 | Modue 4 | Module 5 | Module 6 | Module 7 | Module 8 | Module 9 | Module A | Module B | Module C | Mod ule D |
| Foundat ion (Cell) | Craniofa cial I | Cariolo gy I | Craniof acial II | Neurosci ences I | Alveoce mental complex | Blood & Cardiov ascular System | Gastroin testinal Tract | Occlusi on I | Islamiat | Pakistan Studies | PRISME | Holy Qura n |
| 190 Hours | 95 Hours | 72 Hours | 111 Hours | 154 Hours | 48 Hours | 153 Hours | 115 Hours | 34 Hours | 30 Hours | 30 Hours | 60 Hours | 54 Hour s |
| 6 Weeks | 3 Weeks | 3 Weeks | 4 Weeks | 6 Weeks | 2 Weeks | 5 Weeks | 4 Weeks | 2 Weeks | Contact sessions held across | | | |
| | 12 Weeks | | | 12 Weeks 36 Weeks | | | 12 Weeks | | tne ' | whole aca | iaemic ye | ear |

BLOCK 1 - MODULE 1

| | Module C | Coordinator | | | | | | | | |
|---|------------------------------------|------------------------|--|--|--|--|--|--|--|--|
| | Anatomy – Prof. Dr. Nahid | | | | | | | | | |
| | Module Committee Members | | | | | | | | | |
| 1 | Anatomy | Dr. Kanwal Khalid | | | | | | | | |
| 2 | Physiology | Dr. Syedda Amina Rizvi | | | | | | | | |
| 3 | Biochemistry | Dr. Sadia Khalil | | | | | | | | |
| 4 | Oral Biology & Tooth Morphology | Dr. Sana Chuadhary | | | | | | | | |
| 5 | General Pathology & Microbiology | Dr. Ishrat | | | | | | | | |
| 6 | Pharmacology | Dr. Rubina Iqbal | | | | | | | | |
| 7 | Community Dentistry | Dr. Momin Ali | | | | | | | | |

Curriculum Map

This pictorial, vertical and horizontal presentation of the course content and extent shows the sequence in which various systems are to be covered. Curricular map to cover all the subjects and modules and the time allocated to study of the systems for the undergraduate programs offered at four colleges at campus are as follows:



Timetable

| | | | | | Module I Timetable | - WEEK ONE | | | | |
|--------------------|---------------------------------------|---|--|-------------------------------------|---|-------------------------------------|---------------------------------------|--|--|-----------------------------------|
| | | | | | BDS 1st Year - | D24 | | | | |
| Date | Day | 8:00-9:00 | 9:00-10:00 | 10:00-10:30 | 10:30-11:30 | 11:30-12:30 | 12:30-1:30 | 1:30-2:30 | 2:30-3:30 | 3:30-4:30 |
| | | ORIENTATION DAY | ORIENTA | TION DAY | ORIENTAT | ION DAY | | ORIENTATION D | AY | |
| 14th April 2025 | Monday | Joining of Students | Issuance | of books | Fee Clea | rance | | Medical Check- | up | |
| 2025 | | Venue: Admin Block | Venue: Col | lege Ground | Venue: Acco | ount Office | | | | |
| Date | Day | 8:00-8:30 | 8:30-9:00 | 9:00-9:30 | 9:30-10:00 | 10:00-10:30 | 10:30-11:00 | 11:00-1:00 | 1:00-2:00 | 2:00-4:30 |
| | | ORIENTATION DAY | ORIENTATION DAY | ORIENTATION DAY | ORIENTATION DAY | | ORIENTATION DAY | ORIENTATION DAY | ORIENTATION DAY | ORIENTATION DAY |
| | | Understanding the Health Profession & Role of Health | Guide to Integrated Curriculum of BDS | Importance & Types of Assessment | Orientation & Welcome by the Principal | | Exploring the Academic Environment | Meet & Greet with Faculty | Orientation & Welcome by the Chairman | Welcome by IT, Student Affairs |
| | | Facilitator: Dr Javaid Rab | Facilitator: Dr Saba | Facilitator: Dr Ijlal Zehra | Facilitator: Dr Sohail Abbas | | Facilitator: Dr Gulfreen | Prof. Dr. Razia (11.00 to 11:30) | Facilitator: Mr Abdul Waheed Sheikh | /Suleiman |
| 15th April 2025 | Tuesday | Venue: Dental Lecture Hall 1 | Venue: Dental Lecture Hall 1 | Venue: Dental Lecture Hall 1 | Venue: Dental Lecture Hall 1 | <u>Break</u> | Venue: Dental Lecture Hall | Prof. Dr. Sadia Amir | Venue: Dental Lecture Hall 1 | Venue: Dental Lecture Hall 1 |
| | | | | | | | | (11.30 to 12.00) Prof. Dr. Sadia Zafar (12.00 to 12.30) Prof. Dr. Raheela (12.30 to 1.00) Venue: Dental Lecture Hall 1 | | |
| Date | Day | 8:00-9:00 | 9:00-10:00 | 10:00-11:00 | 11:00-11:30 | 11:30-12:30 | 12:30-1:30 | 1:30-2:30 | 2:30-3:30 | 3:30-4:30 |
| 16th April | , | Oral Biology (Lecture) FOB 001 | Biochemistrv (Lecture) FB-007 | Physiology (Lecture) FP-001 | | Biochemistrv (Lecture) FB-001 | Anatomv (Lecture) F-A-001 | Patholoev (Tutorial) FPa 001 | Oral Bioloev (Tutorial) FB 001 | |
| 2025 | Wednesday | Introduction to Oral Tissues | Cell Membrane | Homeostasis | Break | St. & Class of CHO | Introduction to Anatomy | Pathology | Introduction to Oral Tissues | SDL |
| 1 1 | | Prof. Dr. Sana Chaurdry | Prof. Dr. Sadia Amir | Prof. Dr. Sadia Zafar | | Dr. Yusra | Dr. Kanwal | Dr. Nadia | Dr. Talal / Asiad | |
| | | Dental Lecture Hall - 1 | Dental Lecture Hall - 1 | Dental Lecture Hall - 1 | | Dental Lecture Hall - 1 | Dental Lecture Hall - 1 | Dental Lecture Hall - 1 | Dental Lecture Hall - 1 | |
| | | Biochemistry | Oral Biology | Anatomy | | Biochemistry | Physiology | Community Dentistry | Pathology | |
| | | (Lecture) | (Lecture) | (lecture) | | (Lecture) | (Lecture) | (Lecture) | (Tutorial) | |
| 17th April | | FB-008 | FB 001 Introduction to Oral | FA-006 | | FB 001 | FP-002 Control of Internal | F CD 001 | FPa 001 | |
| 2025 | Thursday | Receptors | Tissues | Cell | Break | Isomerism in CHO | Environment | Dr.Lubna Yousaf | Pathology | SDL |
| | | Prof. Dr. Sadia Amir | Prof. Dr. Sana Chaurdry | Prof. Dr. Nahid | | Dr. Yusra | Dr. Nida Waseem | Dental Lecture Hall - 1 | Demonstrator | |
| | | Dental Lecture Hall - 1 | Oral Biology Lab | Dental Lecture Hall - 1 | | Dental Lecture Hall - 1 | Dental Lecture Hall - 1 | | Dental Lecture Hall - 1 | |
| Date | Day | 8:00-9:00 | 9:00-10:00 | 10:00-11:00 | 11:00-12:00 | 12:00-1:00 | 1:00-2:00 | 2:00-3: | 30 | 3:30-4:30 |
| | | Oral Biology | Pathology | Anatomy | Biochemistry | Pharmacology Practical | | Patholo | gy | |
| 1 | | (Tutorial) | (Lecture) | (Lecture) | (Lecture) | FPh 014 | | (Tutoria | ıl) | |
| 18th April | | FB 001 | FPa 002 | CF-A-001 | FB-008 | Introduction to | | FPa 00 | 1 | |
| 2025 | Friday | Introduction to Oral Tissues | Cell Injury | Cell division | Signal Transduction | Dr sara | Jummah Break | Patholo | gy | SDL |
| 1 | Dr. Asjad/Talal Dr. Nadia Prof. Dr. 1 | Prof. Dr. Nahid | Prof. Dr. Sadia Amir | Pharmacology Lab | | Demonstr | | | | |
| 1 1 | | Oral Biology Lab | Dental Lecture Hall - 1 | Dental Lecture Hall - 1 | Dental Lecture Hall - 1 | | | Dental Lecture | e Hall - 1 | |
| | | | | | | | | | | |

Module I Timetable - WEEK TWO

Week - 2 (21st April 2025 to 25th April 2025

| | (21st April 2025 to 25th April 2025) | | | | | | | | | | | |
|--------------------|--------------------------------------|---|---|--|---------------------------------------|--|--|--|---|--------------|--|--|
| Date | Day & Time | 8:00-9:00 | 9:00-10:00 | 10:00 to 11:00 | 11:00 to 11:30 | 11:30 to 12:30 | 12:30 to 1:30 | 1:30 to 2:30 | 2:30 to 3:30 | 3:30 to 4:30 | | |
| | | Anatomy | Biochemistry | Oral Biology | | Physiology | Pathology | Pharmacology | Anatomy | | | |
| | | (Lecture) | (Lecture) | (Lecture) | | (Lecture) | (Lecture) | (Tutorial) | (Tutorial) | | | |
| 21st April | Monday | FA-002 | FB-007 | FOB-006 | Break | FP-003 | FPa002 | Ph-001 | FA-002 | SDL | | |
| 2025 | , | Osteology | Cell Organelles | Introduction & Nomenclature (Tooth | | Cell and its Organelles and functions | Cell Injury | GeneralPharmacology | Osteology | | | |
| | | Dr. Kanwal Dental Lecture Hall - 1 | Dr. Yusra Dental Lecture Hall - 1 | Prof. Dr Raheela Yasmin Dental Lecture Hall - 1 | ı | Prof. Dr. Sadia Zafar Dental Lecture Hall - 1 | Dr. Nadia Dental Lecture Hall - 1 | Dr Fatma Dental Lecture Hall - 1 | Dr. Sarwat Dental Lecture Hall - 1 | | | |
| | | Physiology (Tutorial) | Anatomy (Lecture) | Biochemistry (Lecture) | | Pharmacology (Lecture) | Pathology (Lecture) | Behavioural Sc (Lecture) | Biochemistry (Tutorial) | | | |
| 22nd April | | FP-001, 002 | FA-006 | FB-001 | | F-PH-001& 002 | FPa003 | F-Bhs-001 | FB-005 | | | |
| 2025 | | Dr. Hafsa Afnan | Cell | Reducing & Non Reducing Sugars | Break | General Pharmacology & Drues Transport | Cell Death | Bio-psychosocial model | Acid, Bases, pH & HH eq. | SDL | | |
| | Dental Lecture Hall - 1 | | Dr. Nahid Dental Lecture Hall - 1 | Dr. Yusra Dental Lecture Hall - 1 | | Dr Iqra Dental Lecture Hall - 1 | Dr. Nadia Dental Lecture Hall - 1 | Dr Farhat Minhas Dental Lecture Hall - 1 | Dr. Hamza Dental Lecture Hall - 1 | | | |
| | | Oral Biology (Lecture) | Biochemistry (Lecture) | Physiology (Lecture) | | Biochemistry (Lecture) | Anatomy (Lecture) | Pathology (Tutorial) | Oral Biology (Tutorial) | | | |
| 23rd April | | FOB-006 | FB-001 | FP-003 | | FB-005 | CF1-A-001 | FPa 002 | FOB-006 | | | |
| 2025 | Wednesday | Introduction & Nomenclature (Tooth | Blood Glucose Levels | Cell and its Organelles and functions | Break | Buffers - 01 | Gametogenesis | Necrosis | Introduction & Nomenclature (Tooth | SDL | | |
| | | Prof. Dr Raheela Yasmin Dental Lecture Hall - 1 | Dr. Yusra Dental Lecture Hall - 1 | Dr. Nida Waseem Dental Lecture Hall - 1 | | Dr. Sadia Khalil Dental Lecture Hall - 1 | Dr. Nahid Dental Lecture Hall - 1 | Demonstrator Dental Lecture Hall - 1 | Dr Faseeh / Dr Anushey Dental Lecture Hall - 1 | | | |
| | | Biochemistry | Oral Biology | Anatomy | | Biochemistry | Physiology | Community Dentistry | Pathology | | | |
| | | (Lecture) | (Lecture) | (Practical) | | (Lecture) | (Lecture) | (Lecture) | (Tutorial) | | | |
| | | FB 001 | FOB-006 | FA-007 | | FB 005 | FP-003 | F CD 001 | FPa003 | | | |
| 24th April 2025 | Thursday | Glycemic Index | Introduction & Nomenclature (Tooth | Epithelium | Break | Buffers - 02 | Cell and its Organelles and functions | Dental public health, health amd its dimensions | Cell Death | SDL | | |
| | | Dr. Yusra Dental Lecture Hall - 1 | Prof. Dr Raheela Yasmin Dental Lecture Hall - 1 | Dr. Sarwat Dental Lecture Hall - 1 | | Dr. Sadia Khalil Dental Lecture Hall - 1 | Dr. Nida Waseem Dental Lecture Hall - 1 | Dr.Lubna Yousaf Dental Lecture Hall - 1 | Demonstrator Dental Lecture Hall - 1 | | | |
| | Day & Time | 8:00 to 9:00 | 9:00 to 10:00 | 10:00 to 11:00 | 11:00 to 12:00 | 12:00 to 1:00 | 1:00 to 2:00 | 2:00 to | 3:30 | 3:30 to 4:30 | | |
| | | Pharmacology | Oral Biology | Biochemistry | Anatomy | Pharmacology | | Patho | • | | | |
| | | (Lecture) | (Tutorial) | (Lecture) | (Lecture) | (Practical) | | (Tuto | * | | | |
| 25th April | | FP-H003 | FOB-006 | FB 003 | F-A-002 | FPh 014 | | FPa0 | 03 | | | |
| 2025 | Friday | FP-H005 Enzyme Induction & | Introduction & Nomenclature (Tooth | Class. & Imp. of Lipids | Osteology | Calculation | Jummah Break | Cell De | eath | SDL | | |
| | | Enzyme Induction & Enzyme Inhibition Dr Rubina Dental Lecture Hall - 1 | Dr Faseeh / Dr Anushey Dental Lecture Hall - 1 | Dr. Sadia Khalil Dental Lecture Hall - 1 | Dr. Kanwal Dental Lecture Hall - 1 | Dr sara Dental Lecture Hall - 1 | | Demons Dental Lectu | | | | |

Module I Timetable WEEK - 3 BDS 1st Year - D2

(28th April 2025 to 2nd May 2025)

| Date | Day & Time | 8:00-9:00 | 9:00-10:00 | 10:00-11:00 | 11:00-11:30 | 11:30-12:30 | 12:30-1:30 | 1:30-2:30 | 2:30-3:30 | 3:30-4:30 |
|--------------------|------------|--|---|--|-------------|--|--|---|--|-----------|
| | | Anatomy (Lecture) FA-003 | Biochemistry (Lecture) FB-002 | Oral Biology (Lecture) FOB-006 | | Physiology (Lecture) FP-003 | Pathology (Lecture) FPa005 | Pharmacology (Tutorial) FPh-003 | Anatomy (Tutorial) FA-003 | |
| 28th April 2025 | Monday | JOINTS | Class. & Imp. of Amino acids & Proteins | Introduction & Nomenclature (Tooth Morphology) | Break | Cell and its Organelles and functions | Apoptosis | Enzyme Induction & Enzyme Inhibition | JOINTS | SDL |
| | | Dr. Kanwal Dental Lecture Hall - 1 | Dr. Sadia Khalil Dental Lecture Hall - 1 | Prof. Dr Raheela Yasmin Dental Lecture Hall - 1 | | Prof. Dr. Sadia Zafar Dental Lecture Hall - 1 | Dr. Munazza Dental Lecture Hall - 1 | Dr Sara / Dr Fatima Dental Lecture Hall - 1 | Dr. Sarwat Dental Lecture Hall - 1 | |
| | | Physiology | Anatomy | Biochemistry | | Pharmacology | Pathology | Behavioural Sciences | Biochemistry | |
| | | (Lecture) | (Lecture) | (Lecture) | | (Lecture) | (Lecture) | (Lecture) | (Tutorial) | |
| | | FP-003 | FA-006 | FB-002 | | FP-H004 | FPa006 | F-Bhs- 002&3 | FB-006 | |
| 29th April 2025 | Tuesday | Cell and its Organelles and functions | CELL | Protein Org.01 | Break | FP-H007 | Intracellular Accumulations | Behavior and Health and integrated model | Def. & Class. Enzymes | SDL |
| | | Dr. Syedda Amina Rizvi Dental Lecture Hall - 1 | Prof. Dr. Nahid Dental Lecture Hall - 1 | Dr. Sadia Khalil Dental Lecture Hall - 1 | | Drug excretion & Maintenance dose Dr Rubina Dental Lecture Hall - 1 | Dr. Munazza Dental Lecture Hall - 1 | Dr Naurose Dental Lecture Hall - 1 | Dr. Zahra Dental Lecture Hall - 1 | |
| | | Oral Biology | Biochemistry | Physiology | | Biochemistry | Anatomy | Pathology | Oral Biology | |
| | | (Lecture) | (Lecture) | (Lecture) | | (Lecture) | (Lecture) | (Tutorial) | (Lecture) | |
| | | FOB-006 | FB-002 | FP-003 | Break | FB-006 | CF1-A-002 | FPa 004 | FOB-006 | |
| 30th April 2025 | Wednesday | Introduction & Nomenclature (Tooth Morphology) | Protein Org.02 | Cell and its Organelles and functions | | Properties of Enzymes | Gametogenesis | Necrosis | Introduction & Nomenclature (Tooth Morphology) | SDL |
| | | Prof. Dr Raheela Yasmin Dental Lecture Hall - 1 | Dr. Sadia Khalil Dental Lecture Hall - 1 | Prof. Dr. Shahina Naz Dental Lecture Hall - 1 | | Prof. Dr. Sadia Amir Dental Lecture Hall - 1 | Prof. Dr. Nahid Dental Lecture Hall - 1 | Demonstrator Dental Lecture Hall - 1 | Dr Faseeh / Dr Anushey Dental Lecture Hall - 1 | |
| 1st May 2025 | Thursday | | | | Labour | Day | | | | SDL |
| | Day & Time | 8:00-9:00 | 9:00-10:00 | 10:00-11:00 | 11:00-12:00 | 12:00-1:00 | 1:00-2:00 | 2:00- | 3:30 | 3:30-4:30 |
| 2nd May 2025 | Friday | Grand Test day Theory Examination Hall - 1 | | Grand Test Grand Test Practical Key Discussion Oral Biology Lab Examination Hall - 1 | | Pharmacology (Practical) FPh 014 Calculation Dr Sara / Dr Fatima Dental Lecture Hall - 1 | Jummah Break | Patho (Tuto FPa (Necr Demon Dental Lect | rial) 004 osis strator | SDL |

Module I Timetable WEEK- 4 BDS 1st Year - D24

| | | | | (| 5th May 2025 to | o 9th May 2025) | | | | |
|-----------------|------------|--|--|--|-----------------|--|--|--|---|--------------------|
| Date | Day & Time | 8:00-9:00 | 9:00-10:00 | 10:00-11:00 | 11:00-11:30 | 11:30-12:30 | 12:30-1:30 | 1:30-2:30 | 2:30-3:30 | 3:30-4:30 |
| 5th May 2025 | Monday | Anatomy (Lecture) FA-003 & 004 Joints & cartilage Dr. Kanwal | Biochemistry (Lecture) FB-006 Mech. of Enzymes Prof. Dr. Sadia Amir | Oral Biology (Lecture) FOB-006 Introduction & Nomenclature (Tooth Morphology) Prof. Dr Raheela Yasmin | Break | Physiology (Lecture) FP-003 Cell and its Organelles and functions Dr. Hafsa Afnan | Pathology (Lecture) Pa010 Introduction of bacteriplogy. Dr. Majid | Pharmacology (Tutorial) Ph-004 Drug excretion Dr Sara / Dr Fatima | Anatomy (Tutorial) FA-003 Joints Dr. Sarwat | SDL |
| 6th May 2025 | Tuesday | Physiology (Tutorial) FP-003 Cell and its Organelles and functions Dr. Amina Dental Lecture Hall - 1 | Anatomy (Lecture) FA-007 Epithelium Prof. Dr. Nahid Dental Lecture Hall - 1 | Dental Lecture Hall - 1 Biochemistry (Lecture) FB-006 Factors affecting enzyme activity Prof. Dr. Sadia Amir Dental Lecture Hall - 1 | Break | Pharmacology (Lecture) FP-H008& 006 Order Kinetics &Drug clearance DR IQRA Dental Lecture Hall - 1 | Pathology (Lecture) FPa 008 Steralization Dr. Munazza Dental Lecture Hall - 1 | Dental Lecture Hall - 1 Behavioural Science (Lecture) F-Bhs- 004 Behavioral Interventions Dr Farhat Minhas Dental Lecture Hall - 1 | Dental Lecture Hall - 1 Biochemistry (Tutorial) FB-004 Vitamins C, E & K Dr. Asad Dental Lecture Hall - 1 | SDL |
| 7th May 2025 | Wednesday | | | | | Day Off | | | | |
| 8th May 2025 | Thursday | Biochemistry (Lecture) FB-010 Syn. of Heme Prof. Dr. Haroon Habib Dental Lecture Hall - 1 | Anatomy (Practical) FA-007 Epithelium Dr. Sarwat Dental Lecture Hall - 1 | Oral Biology (Lecture) FOB-002 Cytoskeleton Dr. Sana Chaudry Dental Lecture Hall - 1 | Break | Biochemistry (Lecture) FB-009 Metabolism + Glycolysis Prof. Dr. Sadia Amir Dental Lecture Hall - 1 | Physiology (Lecture) FP-005 Transport of Substances through cell membrane Dr. Hafsa Afnan Dental Lecture Hall - 1 | Community Dentistry (Lecture) F CD 001 Concepts of prevention and its levels Dr. Lubna Yousaf Dental Lecture Hall - 1 | Pathology (Tutorial) FPa 005 & 006 Apoptosis & Intracellular Accumulations Demonstrator Dental Lecture Hall - 1 | SDL |
| | Day & Time | 8:00-9:00 | 9:00-10:00 | 10:00-11:00 | 11:00-12:00 | 12:00-1:00 | 1:00-2:00 | 2:00- | 3:30 | 3:30-4:30 |
| 9th May 2025 | | | | | | Day Off | | | | Activa Go to Se |

| | Module I Timetable | | | | | | | | | | | | |
|------------------|-----------------------------|--|--|---|---|--|--|---|---|-----------|--|--|--|
| | WEEK - 5 BDS 1st Year - D24 | | | | | | | | | | | | |
| | | | | | | to 16th May 2025) | | | | | | | |
| Date | Day & Time | 8:00-9:00 | 9:00-10:00 | 10:00-11:00 | 11:00-11:30 | 11:30-12:30 | 12:30-1:30 | 1:30-2:30 | 2:30-3:30 | 3:30-4:30 | | | |
| 12th May 2025 | Monday | | Day off due to precautionary security measures | | | | | | | | | | |
| 13th May 2025 | Tuesday | Physiology (Tutorial) FP-006 Blood Dr. Hafsa Afnan Dental Lecture Hall - 1 | Anatomy (Lecture) FA-008 1st week of development / Connective tissueProf. Dr. Nahid Dental Lecture Hall - 1 | Biochemistry (Lecture) FB-011 Glycolysis + Metabolism Dr. Sadia Amir Dental Lecture Hall - 1 | Break | Pharmacology (Lecture) FP-H009& 010 Signaling pathways & Pharmacodynamics Dr Rubina Dental Lecture Hall - 1 | Pathology (Lecture) FPa 011 Bacteria Dr. Majid Dental Lecture Hall - 1 | Biochemistry (Lecture) FB-010 Dental manifestation of Porphyria BY ORAL PATHO Dental Lecture Hall - 1 | Biochemistry (Tutorial) FB-004 Vitamin B Dr. Maryam Dental Lecture Hall - 1 | SDL | | | |
| 14th May 2025 | Wednesday | Oral Biology (Lecture) FOB-002 Cytoskeleton Dr. Sana Chaudry Dental Lecture Hall - 1 | Biochemistry (Lecture) FB-010 Hb, HbA1c Dr. Sadia Khalil Dental Lecture Hall - 1 | Physiology (Lecture) FP-006 Blood Dr. Nida Waseem Dental Lecture Hall - 1 | Break | Biochemistry (Lecture) FB-009 Regulation of enzyme / Glycolysis Prof. Dr. Sadia Amir Dental Lecture Hall - 1 | Anatomy (Lecture) CF1A-003 1st week of development Prof. Dr. Nahid Dental Lecture Hall - 1 | Pathology (Lecture) FPa 011 Bacteria Dr. Majid Dental Lecture Hall - 1 | Oral Biology (Tutorial) FOB-002 Demo 1 / Demo 2 / Cytoskeleton Dr Faseeh / Dr Anushey Dental Lecture Hall - 1 | SDL | | | |
| 15th May 2025 | Thursday | Biochemistry (Lecture) FB-012 Oxy-Hb curve Dr. Sadia Khalil Dental Lecture Hall - 1 | Oral Biology (Lecture) FOB 004 Fibroblasts Dr Sana Chaudry Dental Lecture Hall - 1 | Anatomy (Practical) FA-007 Epithelium Dr. Sarwat Dental Lecture Hall - 1 | Break | Biochemistry (Lecture) FB-009 & 011 Glycolysis 2,3 BPG Prof. Dr. Sadia Amir | Physiology (Lecture) FP-006 Blood Dr. Nida Dental Lecture Hall - 1 | Community Dentistry (Lecture) F CD 001 Public Health Dr. Lubna Yousaf Dental Lecture Hall - 1 | Pathology (Tutorial) FPa 007 & 008 General microbiology / Pigmentation & CalcificationDemonstrators Dental Lecture Hall - 1 | SDL | | | |
| | Day & Time | 8:00-9:00 | 9:00-10:00 | 10:00-11:00 | 11:00-12:00 | 12:00-1:00 | 1:00-2:00 | 2:00- | 3:30 | 3:30-4:30 | | | |
| 16th May 2025 | Friday | Th Bioche Examinat (Key Discussion to be | Grand Test - 2 Theory Biochemistry Examination Hall - 1 (Key Discussion to be held during respective Tutorials) | | Grand Test Practical Biochemistry Lab | | Jummah Break | Patho (Tuto FPa 007 Apoptosis & Intracellular Acci Calcifi Demons Dental Lect | rial) / & 008 umulations / Pigmentation & cation strators | SDL | | | |
| Date | Day & Time | 8:00-9:00 | 9:00-10:00 | 10:00-11:00 | 11:00-11:30 | 11:30-12:30 | 12:30-1:30 | 1:30-2:30 | 2:30-3:30 | 3:30-4:30 | | | |
| 17th May 2025 | Saturday | Anatomy (Lecture) FA-006 Integumentary System Dr. Kanwal Dental Lecture Hall - 1 | Biochemistry (Lecture) FB-010 Porphyrias Dr. Sadia Khalil Dental Lecture Hall - 1 | Oral Biology (Lecture) FOB-006 Introduction & Prof. Dr Raheela Yasmin Dental Lecture Hall - 1 | Break | Physiology (Lecture) FP-005 Cell and its Organelles and Dr. Shaheena Dental Lecture Hall - 1 | Pathology (Lecture) FPa011 Bacteria Dr. Majid Dental Lecture Hall - 1 | Pharmacology (Tutorial) Ph-008 Drug clearance Dr Fatima / Dr Sara Dental Lecture Hall - 1 | Anatomy (Tutorial) FA-006 Integumentary System Dr. Sarwat Dental Lecture Hall - 1 | spl Acti | | | |

Module I Timetable WEEK - 6 BDS 1st Year - D24

| (19th Mar | y 2025 to | 23rd May | (2025) | |
|-----------|-----------|----------|--------|--|
|-----------|-----------|----------|--------|--|

| | (19th May 2025 to 23rd May 2025) | | | | | | | | | | | |
|------------------|----------------------------------|--|--|---|-------------|--|--|--|---|----------------------|--|--|
| Date | Day & Time | 8:00-9:00 | 9:00-10:00 | 10:00-11:00 | 11:00-11:30 | 11:30-12:30 | 12:30-1:30 | 1:30-2:30 | 2:30-3:30 | 3:30-4:30 | | |
| 19th May 2025 | Monday | Anatomy (Lecture) FA-NN6 Integumentary system Dr. Kanwal Dental Lecture Hall - 1 | Biochemistry (Lecture) FR-004 Vitamin A Dr. Yusra Dental Lecture Hall - 1 | Oral Biology (Lecture) FOR-MA Fibroblast Dr Sana Chaudry Dental Lecture Hall - 1 | Break | Physiology (Lecture) FP-NNF Blood Dr. Nida Waseem Dental Lecture Hall - 1 | Pathology (Lecture) FPAN11 Bacteria Dr Majid Dental Lecture Hall - 1 | Pharmacology (Tutorial) Ph-010 Pharmacodynamics Dr Sara / Dr Fatima Dental Lecture Hall - 1 | Anatomy (Tutorial) F4-006 Integumentary system Dr. Sarwat Dental Lecture Hall - 1 | SDL | | |
| 20th May 2025 | Tuesday | Physiology (Tutorial) FP-006 Blood | Anatomy (Lecture) FA-008 Connective Tissue | Biochemistry (Lecture) FB-004 Vitamin D | Break | Pharmacology (Lecture) FP-H011 FP-H012 FP-H013 Pharmacogenetics ,Drug | Pathology (Lecture) FPa 011 Bacteria | Behavioural Sc (Lecture) | Biochemistry (Tutorial) FB-013 Selenium & Iron | SDL | | |
| 2025 | | Dr. Syedda Amina Rizvi Dental Lecture Hall - 1 | Dr. Kanwal Dental Lecture Hall - 1 | Dr. Yusra Dental Lecture Hall - 1 | | development ,Drug Interactions Dr Rubina Dental Lecture Hall - 1 | Dr. Majid Dental Lecture Hall - 1 | Dental Lecture Hall - 1 | Dr. Ambreen Dental Lecture Hall - 1 | | | |
| 21st May 2025 | Wednesday | Oral Biology (Lecture) FOB 005 Extracellular Matrix Dr Sana Chaudry | Biochemistry (Lecture) FB-004 Vitamin B Dr. Yusra | Physiology (Lecture) FP-006 Blood Prof. Dr. Shahina Naz | Break | Biochemistry (Lecture) FB-011 HMP Shunt Prof. Dr. Sadia Amir | Anatomy (Lecture) CF1A-004 2nd week of development Prof. Dr.Nahid | Pathology (Lecture) FPa 012 Sterilization & Disinfection Dr. Majid | Oral Biology (Tutorial) FB 004 & 005 Dr Faseeh / Dr Anushey | SDL | | |
| 22nd May 2025 | Thursday | Biochemistry (Lecture) FB-004 Vitamin B Dr. Yusra Dental Lecture Hall - 1 | Oral Biology (Lecture) FOB 005 Extracellular Matrix Dr Sana Chaudry Dental Lecture Hall - 1 | Anatomy (Practical) FA-008 Connective Tissue Dr Sarwat Dental Lecture Hall - 1 | Break | Biochemistry (Lecture) FB-011 HMP Shunt + G6PD def. Prof. Dr. Sadia Amir | Physiology (Lecture) FP-006 Blood Prof. Dr. Sadia Zafar Dental Lecture Hall - 1 | Community Dentistry (Lecture) F CD 001 Dr.Fatima Dental Lecture Hall - 1 | Pathology (Tutorial) FPa 011 Bacteria Dental Lecture Hall - 1 | SDL | | |
| 23rd May 2025 | Day & Time Friday | Grand Test - 3 Theory Anatomy | | 10:00-11:00 11:00-12:00 Grand Test Practical Biochemistry Lab | | Pharmacology (Practical) FPh 015 Drug dosing Dr Sara / Dr Fatima Dental Lecture Hall - 1 | 1:00-2:00 Jummah Break | 2:00-3:30 Pathology (Tutorial) +J24:K37Fpa012 Sterilization & Disinfection Demonstrator Dental Lecture Hall - 1 | | 3:30-4:30 SDL | | |

Allocation of Hours

1st Year BDS - D24

Block 1 - Module 1

| Sr. | Subjects | Theory Hours | Practical Hours | Total Hours |
|-----|----------------------------------|--------------|-----------------|-------------|
| 1 | Anatomy | 31 | 13 | 44 |
| 2 | Physiology | 21 | 5 | 26 |
| 3 | Biochemistry | 37 | 0 | 37 |
| 4 | Oral Biology & Tooth Morphology | 18 | 10 | 28 |
| 5 | General Pathology & Microbiology | 27 | 4 | 31 |
| 6 | Pharmacology | 17 | 2 | 19 |
| 7 | Community Dentistry | 5 | 0 | 5 |
| тот | TAL . | 156 | 34 | 190 |

Modular Outcomes

| Module Name | Modular Outcomes |
|--------------|--|
| | Classify human dentition. |
| | Identify and describe the anatomical landmarks of teeth using models and diagrams. |
| | Interpret different tooth numbering systems. |
| | Describe the structure and function of cellular organelles. |
| | Classify the different types of bones with examples. |
| D | Describe the microscopic structure of various tissues (bone, muscles etc). |
| Block 1 | Explain homeostasis and discuss the role of the control system in maintaining homeostasis. |
| Module 1 | Compare the prokaryotic and eukaryotic cells. |
| I Wodule 1 | Describe the significance, sources and functions of essential fatty acids. |
| Foundation-I | Describe the mechanism of cell injury. |
| | Explain the structure of bacteria. |
| | Discuss the different methods of sterilization. |
| | Discuss the various routes of drug administration. |
| | Explain the clinical significance of plasma half-life. |
| | Describe the drug clearance mechanism |

Learning Objectives

| Session | Section / class code | Week No | subject | TOTAL HOURS in a week | No of lectures subject wise | Mode of Teaching | Topic | Code | Learning Objective | Hours Duration | Reference | Facilitat or |
|-----------|----------------------------|------------|-----------------|-----------------------------|--------------------------------------|---------------------|------------------------------------|-------------|--|-------------------|---|-----------------|
| 2024-2025 | 6 | 1 | Oral Biology | 1 | 1 | Lecture | Introduction to Oral Tissues | FOB-00 1 | The Tooh and its supporting tissues.Oral mucosa and Salivary glands | 1 | TENCATE'S Oral Histology 9th Edition. | |
| 2024-2025 | 6 | 1 | Oral Biology | 2 | 2 | Tutorial | Introduction to Oral Tissues | FOB-00 1 | Bones of the Jaw and TMJ | 1 | TENCATE'S Oral Histology 9th Edition. | |
| 2024-2025 | 6 | 1 | Oral Biology | 3 | 3 | Lecture | Introduction to Oral Tissues | LEOR-OO | Hard tissue formation/degradati on & Mineralization | | TENCATE'S Oral Histology 9th Edition. | |
| 2024-2025 | 6 | 1 | Oral Biology | 4 | 4 | Practical | Introduction to Oral Tissues | FOB-00 1 | Enamel,Dentin,Cem entum and PDL | 1 | TENCATE'S Oral Histology 9th Edition. | |

| 2024-2025 | 6 | 1 | Biochemist ry | 5 | 1 | Lecture | Cell Membrane | FB-007 | #ERROR! | 1 | #ERROR! | |
|-----------|---|---|------------------|----|---|---------|---|--------|--|---|---|--|
| 2024-2025 | 6 | 1 | Biochemist ry | 6 | 2 | Lecture | St. & Class of CHO | FB-001 | #ERROR! | 1 | #ERROR! | |
| 2024-2025 | 6 | 1 | Biochemist ry | 7 | 3 | Lecture | Receptors | FB-008 | #ERROR! | 1 | #ERROR! | |
| 2024-2025 | 6 | 1 | Biochemist ry | 8 | 4 | Lecture | Isomerism in CHO | FB-001 | #ERROR! | 1 | #ERROR! | |
| 2024-2025 | 6 | 1 | Biochemist ry | 9 | 5 | Lecture | Signal trasnductio n | FB-008 | #ERROR! | 1 | #ERROR! | |
| 2024-2025 | 6 | 1 | Physiology | 10 | 1 | Lecture | Functional Organizatio n of the Human Body and Control of the 'Internal Environmen t' | FP-001 | Define homeostasis. Describe internal environment of the body. Differentiate between Extracellular and Intracellular Fluids (with special emphasis on comparing the | 1 | Guyton & Hall Ed 14th Ch.1 Pg 3-6 | |

| 2024-2025 | 6 | 1 | Physiology | 11 | 2 | Lecture | Functional Organizatio n of the Human Body and Control of the 'Internal Environmen t' | FP-002 | concentration of sodium, potassium, and calcium ions). Name control system of body by giving examples. Explain the positive, negative, and feed-forward mechanisms with examples | 1 | Guyton & Hall Ed 14th Ch.1 Pg 7-12 | |
|-----------|---|---|------------|----|---|---------|---|--------|---|-------|--|--|
| 2024-2025 | 6 | 1 | #REF! | 12 | 1 | #REF! | #REF! | #REF! | #REF! | #REF! | #REF! | |
| 2024-2025 | 6 | 1 | #REF! | 13 | 2 | #REF! | #REF! | #REF! | #REF! | #REF! | #REF! | |
| 2024-2025 | 6 | 1 | #REF! | 14 | 3 | #REF! | #REF! | #REF! | #REF! | #REF! | #REF! | |

| 2024-2025 | 6 | 1 | Pathology | 15 | 1 | Tutorial | Cell Injury | FPa 001 | #REF! | 1 | #REF! | |
|-----------|---|---|-------------------------|----|---|-----------|--|--------------|--|-----|--|--|
| 2024-2025 | 6 | 1 | Pathology | 16 | 2 | Tutorial | Cell Injury | FPa 001 | #REF! | 1 | #REF! | |
| 2024-2025 | 6 | 1 | Pathology | 17 | 3 | Lecture | Cell Injury | Fpa 002 | #REF! | 1 | #REF! | |
| 2024-2025 | 6 | 1 | Pathology | 18 | 4 | Tutorial | Cell Injury | Fpa 001 | #REF! | 1.5 | #REF! | |
| 2024-2025 | 6 | 1 | Pharmacolo gy | 19 | 1 | Practical | Introduction to Pharmacolo gy | FPh 014 | Introduction to Pharmacology | 1 | Pharmacology Practical Notebook | |
| 2024-2025 | 6 | 1 | Communit y Dentistry | 20 | 1 | Lecture | Dental Public Health | F-CD-0 01 | Define Dental Public Health and its dimensions, Disease and illness | 1 | Textbook of Community and Preventive Dentistry by Joseph john 4th,ed | |
| | | | | | | | | | | | | |

| Session | Section/ class code | Week No | subject | TOTAL HOURS in a week | No of lectures subject wise | Mode of Teaching | Topic | Code | Learning Objective | Hours Duration | Reference | Facilitator |
|-----------|---------------------------|------------|-----------------|--------------------------------|--------------------------------------|---------------------|---|-------------|---|-------------------|---|-------------|
| 2024-2025 | 6 | 2 | Oral Biology | 1 | 1 | Lecture | Introduction & Nomenclature(Tooth Morphology) | FOB-0 06 | Name the three major functions of the human dentition.Describe various ways of classifying human dentition. | 1 | Concise Dental Anatomy and Morphology (FULLER) / Wheeler's Dental Anatomy, Physiology and Occlusion | |
| 2024-2025 | 6 | 2 | Oral Biology | 2 | 2 | Lecture | Introduction & Nomenclature(Tooth Morphology) | FOB-0 06 | Define the three dentition periods (deciduous, mixed, permanent). Identify each period's approximate time intervals, initiation, and termination events | 1 | Concise Dental Anatomy and Morphology (FULLER) / Wheeler's Dental Anatomy, Physiology and Occlusion | |
| 2024-2025 | 6 | 2 | Oral Biology | 3 | 3 | Tutorial | Introduction & Nomenclature(Tooth Morphology) | FOB-0 06 | Define the three dentition periods (deciduous, mixed, permanent). Identify each period's approximate time intervals, initiation, and termination events | 1 | Concise Dental Anatomy and Morphology (FULLER) / Wheeler's Dental Anatomy, | |

| | | | | | | | | | | | Physiology and Occlusion | |
|-----------|---|---|------------------|---|---|----------|---|-------------|--|---|---|--|
| 2024-2025 | 6 | 2 | Oral Biology | 4 | 4 | Lecture | Introduction & Nomenclature(Tooth Morphology) | FOB-0 06 | Describe the dental Formula for permeant and Deciduous dentition Define "succedaneous" and identify succedaneous teeth | 1 | Concise Dental Anatomy and Morphology (FULLER) / Wheeler's Dental Anatomy, Physiology and Occlusion | |
| 2024-2025 | 6 | 2 | Oral Biology | 5 | 5 | Tutorial | Introduction & Nomenclature(Tooth Morphology) | FOB-0 06 | Describe the eruption pattern of primary and permanent dentition Demonstrate understanding of various dental numbering systems (e.g., universal, FDI, Palmer). | 1 | Concise Dental Anatomy and Morphology (FULLER) / Wheeler's Dental Anatomy, Physiology and Occlusion | |
| 2024-2025 | 6 | 2 | Biochem istry | 6 | 1 | Lecture | #ERROR! | FB-00 7 | #ERROR! | 1 | #ERROR! | |
| 2024-2025 | 6 | 2 | Biochem istry | 7 | 2 | Lecture | #ERROR! | FB-00 1 | #ERROR! | 1 | #ERROR! | |

| 2024-2025 | 6 | 2 | Biochem istry | 8 | 3 | Tutorial | #ERROR! | FB-00 5 | #ERROR! | 1 | #ERROR! | |
|-----------|---|---|------------------|----|---|----------|-------------------------------|-------------|----------------------------------|---|---|--|
| 2024-2025 | 6 | 2 | Biochem istry | 9 | 4 | Lecture | #ERROR! | FB-00 1 | #ERROR! | 1 | #ERROR! | |
| 2024-2025 | 6 | 2 | Biochem istry | 10 | 5 | Lecture | #ERROR! | FB-00 5 | #ERROR! | 1 | #ERROR! | |
| 2024-2025 | 6 | 2 | Biochem istry | 11 | 6 | Lecture | #ERROR! | FB-00 1 | #ERROR! | 1 | #ERROR! | |
| 2024-2025 | 6 | 2 | Biochem istry | 12 | 7 | Lecture | #ERROR! | FB-00 5 | #ERROR! | 1 | #ERROR! | |
| 2024-2025 | 6 | 2 | Biochem istry | 13 | 8 | Lecture | #ERROR! | FB-00 3 | #ERROR! | 1 | #ERROR! | |
| 2024-2025 | 6 | 2 | Physiolo gy | 14 | 1 | Lecture | The Cell and Its Functions | F-P-00 3 | Discuss organization of the cell | 1 | Guyton & Hall Ed 14th Ch.12 Pg 13 | |

| 2024-2025 | 6 | 2 | Physiolo gy | 15 | 2 | Tutorial | The Cell and Its Functions | F-P-00 3 | Revision of all previous week topics | 1 | Guyton & Hall Ed 14th Ch.1 and Ch. 2 Pg 13 | |
|-----------|---|---|----------------|----|---|----------|-------------------------------|-------------|---|---|---|--|
| 2024-2025 | 6 | 2 | Physiolo gy | 16 | 3 | Lecture | The Cell and Its Functions | F-P-00 3 | Explain the structure and functions of the cell membrane. Enlist the functions of Glycocalyx. Name different proteins of the cell membrane with their functions. | 1 | Guyton & Hall Ed 14th Ch.2 Pg 14-16 | |
| 2024-2025 | 6 | 2 | Physiolo gy | 17 | 4 | Lecture | The Cell and Its Functions | F-P-00 3 | Enlist membranous and non-membranous organelles. Enlist the self-replicative organelles | 1 | Guyton & Hall Ed 14th Ch.2 Pg 16 | |
| 2024-2025 | 6 | 2 | Anatomy | 18 | 1 | Lecture | Osteology | F-A-00 2 | Discuss the structural characteristics of compact and spongy bones Classify bones based on region, size and shape providing examples of each, preferably from the head and neck | 1 | General Anatomy Laiq Hussain Siddiqui 6th Edition Pg 27-35 | |

| 2024-2025 | 6 | 2 | Anatomy | 19 | 2 | Tutorial | Osteology | F-A-00 2 | Classify bones based on region, size and shape providing examples of each, preferably from the head and neck | 1 | General Anatomy Laiq Hussain Siddiqui 6th Edition Pg 27-35 | |
|-----------|---|---|---------|----|---|-----------|---------------|---------------|--|---|---|--|
| 2024-2025 | 6 | 2 | Anatomy | 20 | 3 | Lecture | Cell | F-A-00 6 | Describe the structure of the cellular organelles and correlate with their functions Briefly describe the structure of nucleus | 1 | Medical Histology Laiq Hussain Siddiqui 8th Edition | |
| 2024-2025 | 6 | 2 | Anatomy | 21 | 4 | Lecture | Gametogenesis | CF1-A- 002 | Describe spermatogenesis and spermiogenesis, highlighting their roles in male fertility. | 1 | Langman`s Medical Embryology T.W. Sadler 13th Edition | |
| 2024-2025 | 6 | 2 | Anatomy | 22 | 5 | Practical | Epithelium | F-A-00 7 | Draw and label light microscopic diagram of different types of epithelia | 1 | Medical Histology Laiq Hussain Siddiqui 8th Edition | |

| 2024-2025 | 6 | 2 | Anatomy | 23 | 6 | Lecture | Osteology | F-A-00 2 | Describe the general characteristics of an adult typical long bone Define ossification and briefly describe the process of intramembranous and endochondral ossification Describe rule of ossification Describe the blood supply of various types of bones | 1 | General Anatomy Laiq Hussain Siddiqui 6th Edition Pg 39-46 | |
|-----------|---|---|---------------|----|---|----------|-------------|-------------|--|---|---|--|
| 2024-2025 | 6 | 2 | Patholog Y | 24 | 1 | Lecture | Cell Injury | Fpa-00 2 | Cell Adaptations | 1 | Robbins &Cotran 10th Edtion | |
| 2024-2025 | 6 | 2 | Patholog Y | 25 | 2 | Lecture | Cell Injury | Fpa-00 3 | Differences between them | 1 | Robbins &Cotran 10th Edtion | |
| 2024-2025 | 6 | 2 | Patholog Y | 26 | 3 | Tutorial | Cell Injury | Fpa-00 4 | Necrosis | 1 | Robbins &Cotran 10th Edtion | |
| 2024-2025 | 6 | 2 | Patholog Y | 27 | 4 | Tutorial | Cell Injury | Fpa-00 4 | Types of Necrosis | 1 | Robbins &Cotran 10th Edtion | |

| 2024-2025 | 6 | 2 | Patholog Y | 28 | 5 | Tutorial | Cell Injury | Fpa-00 4 | Types of Necrosis | 1.5 | Robbins &Cotran 10th Edtion | |
|-----------|---|---|--------------------------------|----|---|-----------|-------------------------|----------------------|--|-------|--|--|
| 2024-2025 | 6 | 2 | Pharmac ology | 29 | 1 | Tutorial | #REF! | F-PH-0 01 | #REF! | #REF! | #REF! | |
| 2024-2025 | 6 | 2 | Pharmac ology | 30 | 2 | Lecture | #REF! | F-PH-0 01& 002 | #REF! | #REF! | #REF! | |
| 2024-2025 | 6 | 2 | Pharmac ology | 31 | 3 | Lecture | #REF! | FP-H0 03 | #REF! | #REF! | #REF! | |
| 2024-2025 | 6 | 2 | Pharmac ology | 32 | 4 | Practical | #REF! | FPh 014 | #REF! | #REF! | #REF! | |
| 2024-2025 | 6 | 2 | Behavio ural Sciences | 33 | 1 | Lecture | #REF! | #REF! | #REF! | #REF! | #REF! | |
| 2024-2025 | 6 | 2 | Commu nity Dentistr y | 34 | 1 | Lecture | Dental Public Health | F-CD-0 01 | Define Dental Public Health and its dimensions, Disease and illness | 1 | Textbook of Community and Preventive Dentistry by Joseph john 4th,ed | |

| Session | Section / class code | Week No | subject | TOTAL HOURS in a week | No of lectures subject wise | Mode of Teaching | Topic | Code | Learning Objective | Hours Duration | Reference | Facilitato r |
|---------------|----------------------------|------------|-----------------|-----------------------------|--------------------------------------|---------------------|---|-------------|---|-------------------|---|-----------------|
| 2024-20 25 | 6 | 3 | Oral Biology | 1 | 1 | Lecture | Introduction & Nomenclature(Tooth Morphology) | FOB-0 06 | Describe the anatomical surfaces and land marks of both anterior and posterior teeth, including the roots, using standardized dental terminology. | 1 | Concise Dental Anatomy and Morphology (FULLER) / Wheeler's Dental Anatomy, Physiology and Occlusion | |
| 2024-20 25 | 6 | 3 | Oral Biology | 2 | 2 | Lecture | Introduction & Nomenclature(Tooth Morphology) | FOB-0 06 | Identify and name tooth surfaces and thirds of tooth surfaces from diagrams or descriptions | 1 | Concise Dental Anatomy and Morphology (FULLER) / Wheeler's Dental Anatomy, Physiology and Occlusion | |

| 2024-20 25 | 6 | 3 | Oral Biology | 3 | 3 | Lecture | Introduction & Nomenclature(Tooth Morphology) | FOB-0 06 | Differentiate between the crown surfaces of teeth by matching them with their correct general shape (triangular, trapezoidal, or rhomboidal), or by relating theshape to the specific function of the tooth | 1 | Concise Dental Anatomy and Morphology (FULLER) / Wheeler's Dental Anatomy, Physiology and Occlusion | |
|---------------|---|---|------------------|---|---|---------|---|-------------|---|---|---|--|
| 2024-20 | 6 | 3 | Biochemist ry | 4 | 1 | Lecture | #ERROR! | #ERRO R! | #ERROR! | 1 | #ERROR! | |
| 2024-20 | 6 | 3 | Biochemist ry | 5 | 2 | Lecture | #ERROR! | #ERRO R! | #ERROR! | 1 | #ERROR! | |

| 2024-20 25 | 6 | 3 | Biochemist ry | 6 | 3 | Tutorial | #ERROR! | #ERRO R! | #ERROR! | 1 | #ERROR! | |
|---------------|---|---|------------------|----|---|----------|-------------------------------|-------------|---|---|---|--|
| 2024-20 25 | 6 | 3 | Biochemist ry | 7 | 4 | Lecture | #ERROR! | #ERRO R! | #ERROR! | 1 | #ERROR! | |
| 2024-20 25 | 6 | 3 | Biochemist ry | 8 | 5 | Lecture | #ERROR! | #ERRO R! | #ERROR! | 1 | #ERROR! | |
| 2024-20 25 | 6 | 3 | Physiology | 9 | 1 | Lecture | The Cell and Its Functions | 3 | Differentiate between the functions of smooth and rough endoplasmic reticulum. Explain the functions of Golgi apparatus | 1 | Guyton & Hall Ed 14th Ch.12 Pg 13 | |
| 2024-20 25 | 6 | 3 | Physiology | 10 | 2 | Tutorial | The Cell and Its Functions | 3 | Revision of all previous week topics | 1 | Guyton & Hall Ed 14th Ch.1 and Ch. 2 Pg 13 | |

| 2024-20 25 | 6 | 3 | Physiology | 11 | 3 | Lecture | The Cell and Its Functions | F-P-00 3 | Explain the functions of lysosomes. Explain the functions of peroxisomes. Compare functions of lysosomes and peroxisomes | 1 | Guyton & Hall Ed 14th Ch.2 Pg 14-16 | |
|---------------|---|---|------------|----|---|----------|-------------------------------|-------------|---|---|---|--|
| 2024-20 25 | 6 | 3 | Anatomy | 12 | 1 | Lecture | Joints | #REF! | Describe the structural classification of Joints (fibrous, cartilaginous and synovial) along with their sub-classifications with examples of each | 1 | #REF! | |
| 2024-20 25 | 6 | 3 | Anatomy | 13 | 2 | Tutorial | Osteology | #REF! | Describe the features of different views of skull (Anterior, Posterior, Superior, Inferior, Lateral) | 1 | #REF! | |
| 2024-20 25 | 6 | 3 | Anatomy | 14 | 3 | Lecture | Cell | #REF! | Describe the structure of different types of cell junctions | 1 | #REF! | |

| 2024-20 25 | 6 | 3 | Anatomy | 15 | 4 | Lecture | Gametogenesi s | #REF! | Describe the process of oogenesis, including the stages and regulatory mechanisms involved. Describe the embryological basis of teratoma. | 1 | #REF! | |
|---------------|---|---|-----------|----|---|----------|-------------------|-------|---|---|-----------------------------------|--|
| 2024-20 25 | 6 | 3 | Pathology | 16 | 1 | Lecture | Cell Injury | #REF! | #REF! | 1 | Robbins &Cotran 10th Edtion | |
| 2024-20 25 | 6 | 3 | Pathology | 17 | 2 | Lecture | Cell Injury | #REF! | #REF! | 1 | Robbins &Cotran 10th Edtion | |
| 2024-20 25 | 6 | 3 | Pathology | 18 | 3 | Tutorial | Cell Injury | #REF! | #REF! | 1 | Robbins &Cotran 10th Edtion | |
| 2024-20 25 | 6 | 3 | Pathology | 19 | 4 | Tutorial | Cell Injury | #REF! | #REF! | 1 | Robbins &Cotran 10th Edtion | |

| 2024-20 25 | 6 | 3 | Pharmacol ogy | 20 | 1 | Tutorial | #REF! | #REF! | #REF! | #REF! | #REF! | |
|---------------|-------|---|--------------------------|----|-------|-----------|-------------------------|--------------|--|-------|--|--|
| 2024-20 | 6 | 3 | Pharmacol ogy | 21 | 2 | Lecture | #REF! | #REF! | #REF! | #REF! | #REF! | |
| 2024-20 25 | 6 | 3 | Pharmacol ogy | 22 | 3 | Practical | #REF! | #REF! | #REF! | #REF! | #REF! | |
| 2024-20 25 | 6 | 3 | Behavioura I Sciences | 23 | 1 | Lecture | #REF! | #REF! | #REF! | #REF! | #REF! | |
| 2024-20 25 | 6 | 3 | Community Dentistry | 24 | 1 | Lecture | Dental Public Health | F-CD-0 01 | Define Dental Public Health and its dimensions, Disease and illness | 1 | Textbook of Community and Preventive Dentistry by Joseph john 4th,ed | |
| #REF! | #REF! | 3 | #REF! | 25 | #REF! | | | | | #REF! | | |
| #REF! | #REF! | 3 | #REF! | 26 | #REF! | | | | | #REF! | | |

| Session | Section/ class code | Week No | subject | TOTAL HOURS in a week | No of lectur es subjec t wise | Mode of Teaching | Topic | Code | Learning Objective | Hours Duration | Reference | Facilitator |
|-----------|---------------------------|------------|--------------|--------------------------------|---|---------------------|---|---------|--|-------------------|---|-------------|
| 2024-2025 | 6 | 4 | Oral Biology | 1 | 1 | Lecture | Introduction & Nomenclature(Tooth Morphology) | FOB-006 | Identify and name line and point angles based on diagrams or descriptions. | 1 | Concise Dental Anatomy and Morphology (FULLER) / Wheeler's Dental Anatomy, Physiology and Occlusion | |
| 2024-2025 | 6 | 4 | Oral Biology | 2 | 2 | Lecture | Introduction & Nomenclature(Tooth Morphology) | FOB-006 | Define elevations and depressions on the tooth surface | 1 | Concise Dental Anatomy and Morphology (FULLER) / Wheeler's Dental Anatomy, Physiology and Occlusion | |
| 2024-2025 | 6 | 4 | Oral Biology | 3 | 3 | Tutorial | Demo1-Demo- 2 | FOB-006 | Demo1-Demo-2 | 1 | Concise Dental Anatomy and Morphology (FULLER) / Wheeler's Dental Anatomy, Physiology and Occlusion | |

| 2024-2025 | 6 | 4 | Oral Biology | 4 | 4 | Lecture | Introduction & Nomenclature(Tooth Morphology) | FOB-006 | Applications to the type of root structure necessary for proper the function of the different teeth, and the general rules regarding tooth roots and the normal number of branches. | 1 | Concise Dental Anatomy and Morphology (FULLER) / Wheeler's Dental Anatomy, Physiology and Occlusion | |
|-----------|---|---|--------------|----|---|----------|---|---------|---|---|---|--|
| 2024-2025 | 6 | 4 | Biochemistry | 5 | 1 | Lecture | #ERROR! | #ERROR! | #ERROR! | 1 | #ERROR! | |
| 2024-2025 | 6 | 4 | Biochemistry | 6 | 2 | Lecture | #ERROR! | #ERROR! | #ERROR! | 1 | #ERROR! | |
| 2024-2025 | 6 | 4 | Biochemistry | 7 | 3 | Tutorial | #ERROR! | #ERROR! | #ERROR! | 1 | #ERROR! | |
| 2024-2025 | 6 | 4 | Biochemistry | 8 | 4 | Lecture | #ERROR! | #ERROR! | #ERROR! | 1 | #ERROR! | |
| 2024-2025 | 6 | 4 | Biochemistry | 9 | 5 | Lecture | #ERROR! | #ERROR! | #ERROR! | 1 | #ERROR! | |
| 2024-2025 | 6 | 4 | Biochemistry | 10 | 6 | Lecture | #ERROR! | #ERROR! | #ERROR! | 1 | #ERROR! | |

| 2024-2025 | 6 | 4 | Biochemistry | 11 | 7 | Lecture | #ERROR! | #ERROR! | #ERROR! | 1 | #ERROR! | |
|-----------|---|---|--------------|----|---|----------|--|---------|---|---|---|--|
| 2024-2025 | 6 | 4 | Physiology | 12 | 1 | Lecture | The Cell and Its Functions | F-P-003 | Enlist functions of mitochondria and ribosomes.Enumera te the components and functions of the cytoskeleton | 1 | Guyton & Hall Ed 14th Ch.2. Pg 18,19 | |
| 2024-2025 | 6 | 4 | Physiology | 13 | 2 | Tutorial | The Cell and Its Functions | F-P-003 | Revision of all previous week topics | 1 | Guyton & Hall Ed 14th Ch.2 Pg 13-19 | |
| 2024-2025 | 6 | 4 | Physiology | 14 | 3 | Lecture | The Cell and Its Functions | F-P-004 | Define and enlist types of endocytosis. Explain the mechanism of pinocytosis | 1 | Guyton & Hall Ed 14th Ch.2 Pg 21-22 | |
| 2024-2025 | 6 | 4 | Physiology | 15 | 4 | Lecture | Transport of Substances through Cell Membrane | F-P-005 | Enlist different transport mechanisms. Discuss the process of simple diffusion across the cell membrane | 1 | Guyton & Hall Ed 14th Ch.4 Pg 52-53 | |
| 2024-2025 | 6 | 4 | Pathology | 16 | 1 | Lecture | Cell Injury | Fpa-005 | #REF! | 1 | Robbins &Cotran 10th Edtion | |

| 2024-2025 | 6 | 4 | Pathology | 17 | 2 | Lecture | Cell Injury | Fpa-005 | #REF! | 1 | Robbins &Cotran 10th Edtion | |
|-----------|---|---|------------------------|----|---|----------|--|------------|---|-----|--|--|
| 2024-2025 | 6 | 4 | Pathology | 18 | 3 | Lecture | Cell Injury | Fpa-005 | #REF! | 1 | Robbins &Cotran 10th Edtion | |
| 2024-2025 | 6 | 4 | Pathology | 19 | 4 | Tutorial | Cell Injury | Fpa-005 | #REF! | 1 | Robbins &Cotran 10th Edtion | |
| 2024-2025 | 6 | 4 | Pathology | 20 | 5 | Tutorial | Cell Injury | Fpa-005 | intracellular accumulations | 1.5 | Robbins &Cotran 10th Edtion | |
| 2024-2025 | 6 | 4 | Community Dentistry | 21 | 1 | Lecture | Dental Public Health | F-CD-001 | Difference between clinical and Public Health dentist | 1 | Textbook of Community and Preventive Dentistry by Joseph john 4th,ed | |
| 2024-2025 | 6 | 4 | B.Sciences | 22 | 1 | Lecture | behavioral interventions | F-Bhs- 004 | Appreciate the impact of behavioral interventions on patient care&Understand the neurological basis of behavior | 1 | Behavioural sciences 3rd edition by Mowadat Rana | |
| 2024-2025 | 6 | 4 | Pharmacology | 23 | 1 | Tutorial | Drug Excretion and maintenance dose | Ph-004 | #REF! | 1 | Katzungs Basic and clinical Pharmacology 17 Edition. Lippon cott Pharmacology 9 Edition | |

| 2024-2025 | 6 | 4 | Pharmacology | 24 | 2 | lecture | Order Kinetics &Drug clearance | FP-H008& 006 | #REF! | 1 | Katzungs Basic and clinical Pharmacology 17 Edition. Lippon cott Pharmacology 9 Edition | |
|-----------|---|---|--------------|----|---|-----------|--------------------------------------|----------------------|---|---|--|--|
| 2024-2025 | 6 | 4 | Pharmacology | 25 | 3 | Practical | Drug Dosing | FPh 015 | #REF! | 1 | Katzungs Basic and clinical Pharmacology 17 Edition. Lippon cott Pharmacology 9 Edition | |
| 2024-2025 | 6 | 4 | Anatomy | 26 | 1 | Lecture | Joints & Cartilage | F-A-003 & F-A-004 | Enlist the general characteristics of synovial joints Enlist the factors stabilizing a synovial joint Describe Hilton's Law Discuss and differentiate the gross features of hyaline, elastic and fibrocartilage | 1 | General Anatomy Laiq Hussain Siddiqui 6th Edition | |
| 2024-2025 | 6 | 4 | Anatomy | 27 | 2 | Tutorial | Joints | | Describe the structural classification of Joints (fibrous, cartilaginous and synovial) along with their sub-classifications with examples of each | 1 | General Anatomy Laiq Hussain Siddiqui 6th Edition | |

| 2024-2025 | 6 | 4 | Anatomy | 28 | 3 | Lecture | Epithelium | F-A-007 | Classify and exemplify the epithelia with their histological structure, locations, and functions Describe the structure of basement membrane | 1 | Medical Histology Laiq Hussain Siddiqui 8th Edition | |
|-----------|---|---|--|----|---|-----------|--|-------------|--|-----------------------|---|--|
| 2024-2025 | 6 | 4 | Anatomy | 29 | 4 | Lecture | First week of development: Ovulation to implantation | I CE1 A OO2 | Discuss the ovarian cycle, hormonal regulation and its phases. | 1 1 | Langman`s Medical Embryology T.W. Sadler 13th Edition | |
| 2024-2025 | 6 | 4 | Anatomy | 30 | 5 | Practical | Epithelium | F-A-007 | Draw and label light microscopic diagram of different types of epithelia | | Medical Histology Laiq Hussain Siddiqui 8th Edition | |
| 2024-2025 | 6 | 4 | GRAND TEST (THEORY) / MODULE (THEORY) | 31 | 1 | | | | | 2 hours/3h ours | | |
| 2024-2025 | 6 | 4 | GRAND TEST PRACTICAL / MODULE PRACTICAL | 32 | 1 | | | | | 2hours/2 hours | | |

| Session | Section/ class code | Week No | subject | TOTAL HOURS in a week | No of lectures subject wise | Mode of Teaching | Topic | Code | Learning Objective | Hours Duration | Reference | Facilitator |
|---------------|---------------------------|------------|-----------------|-----------------------------|--------------------------------------|---------------------|------------------|------|---|-------------------|---|-------------|
| 2024-202 5 | 6 | 5 | Oral Biology | 1 | 1 | Lecture | Cytoskele ton | | Describe the structure, types, and functions of the cytoskeleton, including microfilaments, intermediate filaments, and microtubules, within oral tissues | 1 | TenCates's Oral Histology 9th edition | |
| 2024-202 5 | 6 | 5 | Oral Biology | 2 | 2 | Lecture | Cytoskele ton | | Describe the structure, types, and functions of the cytoskeleton, including microfilaments, intermediate filaments, and microtubules, within oral tissues | 1 | TenCates's Oral Histology 9th edition | |

| 2024-202 5 | 6 | 5 | Oral Biology | 3 | 3 | Tutorial | Cytoskele ton | FOB-0 02 | Describe the structure, types, and functions of the cytoskeleton, including microfilaments, intermediate filaments, and microtubules, within oral tissues | 1 | TenCates's Oral Histology 9th edition | |
|---------------|---|---|--|---|---|----------|------------------|-------------|---|---|---|--|
| 2024-202 5 | 6 | 5 | Oral Biology | 4 | 4 | Lecture | Fibroblast s | FOB-0 04 | Describe the structure, secretory functions, and role of fibroblasts in the maintenance of the extracellular matrix in oral tissues | 1 | TenCates's Oral Histology 9th edition | |
| 2024-202 5 | 6 | 5 | Biochemist ry BY (ORAL PATHO) | 5 | 1 | Lecture | #ERROR! | #ERRO R! | #ERROR! | 1 | #ERROR! | |
| 2024-202 | 6 | 5 | Biochemist ry BY (ORAL PATHO) | 6 | 2 | Lecture | #ERROR! | #ERRO R! | #ERROR! | 1 | #ERROR! | |
| 2024-202 5 | 6 | 5 | Biochemist ry | 7 | 3 | Lecture | #ERROR! | #ERRO R! | #ERROR! | 1 | #ERROR! | |
| 2024-202 5 | 6 | 5 | Biochemist ry | 8 | 4 | Tutorial | #ERROR! | #ERRO R! | #ERROR! | 1 | #ERROR! | |

| 2024-202 5 | 6 | 5 | Biochemist ry | 9 | 5 | Lecture | #ERROR! | #ERRO R! | #ERROR! | 1 | #ERROR! |
|---------------|---|---|------------------|----|---|----------|---|-------------|--|---|--|
| 2024-202 5 | 6 | 5 | Biochemist ry | 10 | 6 | Lecture | #ERROR! | #ERRO R! | #ERROR! | 1 | #ERROR! |
| 2024-202 5 | 6 | 5 | Biochemist ry | 11 | 7 | Lecture | #ERROR! | #ERRO R! | #ERROR! | 1 | #ERROR! |
| 2024-202 5 | 6 | 5 | Biochemist ry | 12 | 8 | Lecture | #ERROR! | #ERRO R! | #ERROR! | 1 | #ERROR! |
| 2024-202 5 | 6 | 5 | Physiology | 13 | 1 | Lecture | Transport of Substanc es through Cell Membran e | F-P-00 5 | Explain the process of facilitated diffusion.Compare features of simple and facilitated diffusion with examples | 1 | Guyton & Hall Ed 14th Ch.4. Pg 55-56 |
| 2024-202 5 | 6 | 5 | Physiology | 14 | 2 | Tutorial | Transport of Substanc es through Cell Membran e | F-P-00 5 | Classify different types of active transport. Describe primary and secondary active transport with examples. Enlist and explain functions of Na-K pump | 1 | Guyton & Hall Ed 14th Ch.4 Pg 56-62 |

| 2024-202 5 | 6 | 5 | Physiology | 15 | 2 | Lecture | Red Blood Cells, Anemia, and Polycythe mia | F-P-00 6 | Discuss the components of blood. Enlist the functions of blood. Enlist plasma proteins. Discuss characteristics of red cells. Give normal range of red cells in blood, also their shape and size. Discuss functions of red cells | 1 | Guyton & Hall Ed 14th Ch.33 Pg. 439-440 | |
|---------------|---|---|------------|----|---|---------|--|-------------|--|---|---|--|
| 2024-202 5 | 6 | 5 | Physiology | 16 | 4 | Lecture | Red Blood Cells, Anemia, and Polycythe mia | F-P-00 6 | Enumerate the different sites of erythropoiesis at different ages. Enlist the stages of erythropoiesis. Discuss the site and mechanism of production of erythropoietin and its role in erythropoiesis. | 1 | Guyton & Hall Ed 14th Ch.33. Pg. 440-442 | |
| 2024-202 5 | 6 | 5 | Pathology | 17 | 1 | Lecture | Pigmenta tion | #REF! | #REF! | 1 | Robbins &Cotran 10th Edtion | |

| 2024-202 5 | 6 | 5 | Pathology | 18 | 2 | Lecture | Pigmenta tion | #REF! | #REF! | 1 | Robbins &Cotran 10th Edtion | |
|---------------|---|---|--------------------------|----|---|----------|--|---------------|--|-----|--|--|
| 2024-202 5 | 6 | 5 | Pathology | 19 | 3 | Lecture | Pigmenta tion | #REF! | #REF! | 1 | Robbins &Cotran 10th Edtion | |
| 2024-202 5 | 6 | 5 | Pathology | 20 | 4 | Tutorial | Pigmenta tion | #REF! | #REF! | 1 | Robbins &Cotran 10th Edtion | |
| 2024-202 5 | 6 | 5 | Pathology | 21 | 5 | Tutorial | Pigmenta tion | Fpa-0 07 | intracellular accumulations | 1.5 | Robbins &Cotran 10th Edtion | |
| 2024-202 5 | 6 | 5 | Community Dentistry | 22 | 1 | Lecture | Dental Public Health | F-CD-0 01 | Identify criteria for a disease to be of public health importance | 1 | Textbook of Community and Preventive Dentistry by Joseph john 4th,ed | |
| 2024-202 5 | 6 | 5 | Behavioura I Sciences | 23 | 1 | Lecture | Neurologi cal basis of behavior | F-Bhs- 005 | How to Relate the brain function with behaviour | 1 | Behavioural sciences 3rd eddition by Mowadat Rana | |

| 2024-202 5 | 6 | 5 | Pharmacol ogy | 24 | 1 | Tutorial | Drug Clearance | Ph-00 | Understand concept of drug clearance;factors affecting it and clinial significance | 1 | Katzungs Basic and clinical Pharmacolog y 17 Edition. Lippon cott Pharmacolog y 9 Edition | |
|----------------------|---|---|------------------|----|---|-----------|---|--------------|--|---|---|--|
| 2024-202 5 | 6 | 5 | Pharmacol ogy | 25 | 2 | lecture | Signalling pathways and pharmaco dynamics | FP-H0 09& | Understand concept of drug clearance;factors affecting it and clinial significance | 1 | Katzungs Basic and clinical Pharmacolog y 17 Edition. Lippon cott Pharmacolog y 9 Edition | |
| 2024-202 5 | 6 | 5 | Pharmacol ogy | 26 | 3 | Practical | Drug Dosing | FPh 015 | #REF! | 1 | Pharmacolog y Practical Notebook | |
| 2024-202 5 | 6 | 5 | Anatomy | 27 | 1 | Lecture | Myology | F-A-00 5 | Describe the types of muscular tissue (skeletal, smooth and cardiac) Describe parts of a muscle Classify and exemplify skeletal muscles on the basis of shape, fiber architecture and action | 1 | General Anatomy Laiq Hussain Siddiqui 6th Edition | |

| 2024-202 | 6 | 5 | Anatomy | 28 | 2 | Tutorial | Myology | F-A-00 5 | Classify and exemplify skeletal muscles on the basis of shape, fiber architecture and action | | General Anatomy Laiq Hussain Siddiqui 6th Edition | |
|---------------|---|---|---------|----|---|----------|--|---------------|--|---|---|--|
| 2024-202 5 | 6 | 5 | Anatomy | 29 | 3 | Lecture | Epitheliu m | F-A-00 7 | Describe the electron microscopic structure & functions of the following apical cell surface specializations: i. Microvilli ii. Stereocilia iii. Cilia | 1 | Medical Histology Laiq Hussain Siddiqui 8th Edition | |
| 2024-202 5 | 6 | 5 | Anatomy | 30 | 4 | Lecture | First week of developm ent: Ovulation to implantat ion | CF1-A- 003 | Enlist and explain the main outcomes of fertilization and their relevance to early embryonic development. | 1 | Langman`s Medical Embryology T.W. Sadler 13th Edition | |

| 2024-202 5 | 6 | 5 | Anatomy | 31 | 5 | Practical | Epitheliu m | F-A-00 7 | Classify and exemplify the exocrine glands on the basis of: Shape of secretory portions and ducts mode of secretion and types of secretion and Shape of secretory portions and ducts | | Medical Histology Laiq Hussain Siddiqui 8th Edition | |
|---------------|---|---|---|----|---|-----------|----------------|-------------|--|-----------------------|---|--|
| 2024-202 5 | 6 | 5 | GRAND TEST (THEORY) / MODULE (THEORY) | 32 | 1 | | | | | 2 hours/3h ours | | |
| 2024-202 5 | 6 | 5 | GRAND TEST PRACTICAL / MODULE PRACTICAL | 33 | 1 | | | | | 2hours/2 hours | | |

| Session | Section/ class code | Week No | subject | TOTAL HOURS in a week | No of lectures subject wise | Mode of Teaching | Topic | Code | Learning Objective | Hours Duration | Reference | Facilitator |
|-----------|---------------------------|------------|-----------------|-----------------------------|--------------------------------------|---------------------|-------------------------|-------------|---|-------------------|--|-------------|
| 2024-2025 | 6 | 6 | Oral Biology | 1 | 1 | Lecture | Fibroblasts | FOB-0 04 | Describe the structure, secretory functions, and role of fibroblasts in the maintenance of the extracellular matrix in oral tissues | 1 | TenCates's Oral Histology 9th edition | |
| 2024-2025 | 6 | 6 | Oral Biology | 2 | 2 | Lecture | Extracellular Matrix | FOB-0 05 | Discuss the composition, function, and degradation processes of the ECM, emphasizing its role in oral tissue integrity and repair | | TenCates's Oral Histology 9th edition | |

| 2024-2025 | 6 | 6 | Oral Biology | 3 | 3 | Tutorial | Extracellular Matrix | FOB-0 05 | Discuss the composition, function, and degradation processes of the ECM, emphasizing its role in oral tissue integrity and repair | | TenCates's Oral Histology 9th edition | |
|-----------|---|---|------------------|---|---|----------|-------------------------|-------------|---|---|--|--|
| 2024-2025 | 6 | 6 | Oral Biology | 4 | 4 | Lecture | Extracellular Matrix | FOB-0 05 | Discuss the composition, function, and degradation processes of the ECM, emphasizing its role in oral tissue integrity and repair | | TenCates's Oral Histology 9th edition | |
| 2024-2025 | 6 | 6 | Biochemist ry | 5 | 1 | Lecture | Vitamin A | #ERR OR! | Vitamin A | 1 | #ERROR! | |

| 2024-2025 | 6 | 6 | Biochemist ry | 6 | 2 | Lecture | #ERROR! | #ERR OR! | Vitamin D | 1 | #ERROR! | |
|-----------|---|---|------------------|----|---|----------|---------|-------------|-----------------|---|---------|--|
| 2024-2025 | 6 | 6 | Biochemist ry | 7 | 3 | Tutorial | #ERROR! | #ERR OR! | Selenium + Iron | 1 | #ERROR! | |
| 2024-2025 | 6 | 6 | Biochemist ry | 8 | 4 | Lecture | #ERROR! | #ERR OR! | #ERROR! | 1 | #ERROR! | |
| 2024-2025 | 6 | 6 | Biochemist ry | 9 | 5 | Lecture | #ERROR! | #ERR OR! | HMP Shunt | 1 | #ERROR! | |
| 2024-2025 | 6 | 6 | Biochemist ry | 10 | 6 | Lecture | #ERROR! | #ERR OR! | Vitamin B | 1 | #ERROR! | |

| 2024-2025 | 6 | 6 | Biochemist ry | 11 | 7 | Lecture | #ERROR! | #ERR OR! | #ERROR! | 1 | #ERROR! | |
|-----------|---|---|------------------|----|---|----------|--|-------------|--|---|--|--|
| 2024-2025 | 6 | 6 | Physiology | 12 | 1 | Lecture | Red Blood Cells, Anemia, and Polycythemia | F-P-0 06 | Explain the significance of vitamin B12 and folic acid in maturation of red blood cells Enumerate and elaborate role of factors/nutrients that are required and regulate | 1 | Guyton & Hall Ed 14th Ch.33 Pg. 443 | |
| 2024-2025 | 6 | 6 | Physiology | 13 | 2 | Tutorial | Red Blood Cells, Anemia, and Polycythemia | F-P-0 06 | Revision of all previous week topics | 1 | Guyton & Hall Ed 14th Ch.33 Pg. 439-443 | |

| 2024-2025 | 6 | 6 | Physiology | 14 | 3 | Lecture | Red Blood Cells, Anemia, and Polycythemia | F-P-0 06 | Define blood indices mentioned as: MCV (mean corpuscular volume), MCH (mean corpuscular hemoglobin), and MCHC (mean corpuscular hemoglobin concentration). Give their normal values & enumerate the conditions in which these values are disturbed. Discuss components/struct ure of hemoglobin. | 1 | Guyton & Hall Ed 14th Ch.33 Pg. 443-445 | |
|-----------|---|---|------------|----|---|---------|--|-------------|--|---|---|--|
| 2024-2025 | 6 | 6 | Physiology | 15 | 4 | Lecture | Red Blood Cells, Anemia, and Polycythemia | F-P-0 06 | Define sickle cell anemia. Discuss fate of red cells when they complete their life span. Define and classify anemia on the basis of morphology and cause. Discuss effects of anemia on circulation. Define and enlist types of polycythemias. | 1 | Guyton & Hall Ed 14th Ch.33. Pg. 446-447 | |

| 2024-2025 | 6 | 6 | Pathology | 16 | 1 | Lecture | Cell injury | #REF! | Calcification | 1 | Robbins &Cotran 10th Edtion | |
|-----------|---|---|-----------|----|---|----------|-------------|-------|---------------|---|-----------------------------------|--|
| 2024-2025 | 6 | 6 | Pathology | 17 | 2 | Lecture | Cell injury | #REF! | Calcification | 1 | Robbins &Cotran 10th Edtion | |
| 2024-2025 | 6 | 6 | Pathology | 18 | 3 | Lecture | Cell injury | #REF! | Calcification | 1 | Robbins &Cotran 10th Edtion | |
| 2024-2025 | 6 | 6 | Pathology | 19 | 4 | Tutorial | Cell injury | #REF! | Calcification | 1 | Robbins &Cotran 10th Edtion | |

| 2024-2025 | 6 | 6 | Pathology | 20 | 5 | Tutorial | Cell injury | #REF! | Calcification | 1.5 | Robbins &Cotran 10th Edtion | |
|-----------|---|---|-------------------------|----|---|----------|-------------------------|--------------|---|-----|--|--|
| 2024-2025 | 6 | 6 | Communit y Dentistry | 21 | 1 | Lecture | Dental Public Health | F-CD- 001 | Describe the concepts of prevention and it's levels | 1 | Textbook of Community and Preventive Dentistry by Joseph john 4th,ed | |
| 2024-2025 | 6 | 6 | Pharmacol ogy | 22 | 1 | Tutorial | Pharmacodyna mics | Ph-01 0 | Trannsmembrane signalling pathways. Effectors controlled by G coupled proteins. Pharmacodynamic s, eficacy, affinity, potency.agonists and antagonists with examples and significane. | 1 | Katzungs Basic and clinical Pharmacolog y 17 Edition. Lippon cott Pharmacolog y 9 Edition | |

| 2024-2025 | 6 | 6 | Pharmacol ogy | 23 | 2 | Lecture | Pharmacogeo mics,drug development,d rug interactions | #REF! | Define pharmacogenomic s and examples. Various phases of drug development. Drug ineractions | 1 | Katzungs Basic and clinical Pharmacolog y 17 Edition. Lippon cott Pharmacolog y 9 Edition | |
|-----------|---|---|------------------|----|---|-----------|--|------------|--|---|--|--|
| 2024-2025 | 6 | 6 | Pharmacol ogy | 24 | 3 | Practical | Drug Dosing | FPh 015 | #REF! | 1 | Pharmacolog y Practical Notebook | |

| 2024-2025 | 6 | 6 | Anatomy | 25 | 1 | Lecture | Integumentary system | F-A-0 06 | Describe the two layers of skin (epidermis and dermis) | 1 | General Anatomy Laiq Hussain Siddiqui 6th Edition | |
|-----------|---|---|---------|----|---|----------|---|---------------|---|---|---|--|
| 2024-2025 | 6 | 6 | Anatomy | 26 | 2 | Tutorial | Integumentary system | F-A-0 05 | Describe the two layers of skin (epidermis and dermis) | 1 | General Anatomy Laiq Hussain Siddiqui 6th Edition | |
| 2024-2025 | 6 | 6 | Anatomy | 27 | 3 | Lecture | Connective Tissue | F-A-0 08 | List the connective tissue cells along with their functions Describe the composition of ground substance of connective tissue | 1 | Medical Histology Laiq Hussain Siddiqui 8th Edition | |
| 2024-2025 | 6 | 6 | Anatomy | 28 | 4 | Lecture | Second week of Development: Bilaminar Germ Disc | CF1-A -004 | Describe the embryological basis of hydatidiform mole and its pathological significance. | 1 | Langman`s Medical Embryology T.W. Sadler 13th Edition | |

| | | | | | | | | | Describe the formation of embryonic disc, amniotic cavity and yolk sac | | | |
|-----------|---|---|---|----|---|-----------|----------------------|-------|--|-----------------------|---|--|
| 2024-2025 | 6 | 6 | Anatomy | 29 | 5 | Practical | Connective Tissue | F-A-0 | Draw and label light microscopic diagram of different types of connective tissue | 1 | Medical Histology Laiq Hussain Siddiqui 8th Edition | |
| 2024-2025 | 6 | 6 | GRAND TEST (THEORY) / MODULE (THEORY) | 30 | 1 | | | | | 2 hours/3 hours | | |
| 2024-2025 | 6 | 6 | GRAND TEST PRACTICAL / MODULE PRACTICAL | 31 | 1 | | | | | 2hours/ 2hours | | |

Operational Definitions

Traditional & Innovative Teaching Methodologies

| Sr. | Pedagogical Methodologies | Description |
|-----|------------------------------|---|
| 1. | Lectures | Traditional method where an instructor presents information to a large group of students (large group teaching). This approach focuses on delivering theoretical knowledge and foundational concepts. It is very effective for introducing new topics. |
| 2. | Tutorial | Tutorials involve small group discussion (SGD) where students receive focused instruction and guidance on specific topics. |
| 3 | Demonstrations | Demonstrations are practical displays of techniques or procedures, often used to illustrate complex concepts or practices, particularly useful in dental education for showing clinical skills. |
| 4 | Practicals | Hands-on sessions where students apply theoretical knowledge to real-world tasks. This might include lab work, clinical procedures, or simulations. Practicals are crucial for developing technical skills and understanding the application of concepts in practice. |
| 5. | Student Presentations | Students prepare and deliver presentations on assigned topics. This method enhances communication skills, encourages students to explore topic in-depth. It also provides opportunities for peer feedback and discussion. |
| 6. | Assignment | Tasks given to students to complete outside of class. Assignments can include research papers, case studies, or practical reports. They are designed to reinforce learning, assess understanding, and develop critical thinking and problem-solving skills. |
| 7. | Self-directed Learning | Students take initiative and responsibility for their own learning process. Students are encouraged to seek resources, set goals, and evaluate their progress. This is a learner-centered approach where students take the initiative to plan, execute, and assess their own learning activities. This method promotes independence, critical thinking, and lifelong learning skills. |

| 8. | Flipped Classroom | In this model, students first engage with learning materials at home (e.g., through videos, readings) and then use class time for interactive activities, discussions, or problem-solving exercises. This approach aims to maximize in-class engagement and application of knowledge. |
|-----|---------------------------------|---|
| 9. | Peer-Assisted Learning (PAL) | A collaborative learning approach where students help each other understand course material. PAL involves structured peer tutoring, study groups, or collaborative tasks. It enhances comprehension through teaching, reinforces learning, and builds teamwork skills. |
| 10. | Team-based Learning (TBL) | A structured form of small group learning where students work in teams on application-based tasks and problems. Teams are responsible for achieving learning objectives through collaborative efforts, promoting accountability, and deeper understanding of the material. |
| 11. | Problem-based Learning (PBL) | Students work on complex, real-world problems without predefined solutions. They research, discuss, and apply knowledge to develop solutions. PBL fosters critical thinking, problem-solving skills, and the ability to integrate knowledge from various disciplines. |
| 12. | Academic Portfolios | A collection of student's work that showcases learning achievements, reflections, and progress over time. Portfolios include assignments, projects, and self-assessments. They provide a comprehensive view of student development, highlight strengths and areas for improvement, and support reflective learning (experiential learning) |
| 13. | Seminar | A seminar is an academic or professional setting where individuals discuss, present, and explore specific topics, often with expert guidance |

AVICENNA MEDICAL & DENTAL COLLEGE

Internal Assessment Policy

Introduction

This policy outlines the guidelines for internal assessment of students at Avicenna Medical and Dental College. Internal assessment plays a crucial role in evaluating a student's progress, understanding their strengths and weaknesses, and providing timely feedback. This policy aims to ensure fairness, consistency, and transparency in the internal assessment process.

Internal Assessment Components

The internal assessment for each course will be comprised of the following components:

1. Attendance

- Attendance will be recorded regularly and will contribute to the overall internal assessment score.
- Students are expected to maintain a minimum attendance of 75% to be eligible for internal assessment marks.

2. Continuous Assessment

- Continuous assessment will be based on regular assignments, quizzes, presentations, and other activities conducted throughout the semester.
- These assessments will evaluate students' understanding of the course material, their critical thinking skills, and their ability to apply knowledge to real-world scenarios.

3. Grand Test and Module Exams

- Grand tests and module exams will be conducted to assess students' comprehensive understanding
 of the course content.
- These exams will be designed to evaluate both theoretical knowledge and practical skills.

4. Attitude and Behavior

- Students' attitude towards learning, participation in class activities, and adherence to college rules and regulations will be assessed.
- This component will evaluate students' professionalism, teamwork skills, and ethical conduct.

5. Logbook and Portfolio

- Students will be required to maintain a logbook and portfolio to document their learning journey.
- The logbook will include reflections on lectures, tutorials, and practical sessions.
- The portfolio will showcase students' best work, including assignments, projects, and research papers.

Assessment Criteria and Weighting

The following table outlines the weighting of each component in the internal assessment:

| Component | Marks | Percentage |
|-----------------------------|-------|------------|
| Attendance | 6 | 2% |
| Continuous Assessment | 12 | 4% |
| Grand Test and Module Exams | 30 | 10% |
| Attitude and Behavior | 10 | 3% |
| Logbook and Portfolio | 2 | 1% |
| Total | 60 | 20% |

Assessment Procedures

- Faculty Responsibility: Faculty members will be responsible for designing and administering the internal assessments in accordance with the course syllabus and this policy.
- Marking and Grading: Faculty members will mark and grade the assessments using a transparent
 and consistent marking scheme. Candidates shall be required to score at least 50% marks in the
 internal assessment in each subject to become eligible for admission to professional examinations.
- Feedback: Faculty members will provide timely and constructive feedback to students on their performance.
- Record-Keeping: Faculty members will maintain accurate records of all internal assessments, including marks and feedback.
- Moderation: Internal assessments will be moderated by the course coordinator or the head of the department to ensure fairness and consistency.

Appeal Process

Students who have concerns about their internal assessment marks may appeal to the concerned faculty member or the head of the department. The appeal process will be handled promptly and fairly.

The internal assessment policy is designed to promote student learning, assess their progress, and provide a fair and transparent evaluation system. Faculty members and students are expected to adhere to this policy to ensure the integrity of the internal assessment process.

Attendance Requirement & Internal Assessment Criteria

The institution follows the regulations for examinations of the UHS in letter and spirit. The students require **75% attendance** in all academic sessions and **50% passing marks** with internal assessments and send-up examinations to be eligible for the UHS Professional Examinations.

Assessment Guidelines

Assessment in medical & dental education is a critical component designed to ensure that medical & dental students acquire the necessary knowledge, skills, and competencies required for effective medical & dental practice.

Assessment drives learning! – George E. Millar

You will encounter a variety of assessment methods, each serving a specific purpose.

- Written examinations, including multiple-choice and essay questions, will test your grasp of theoretical concepts and subject matter.
- Practical assessments will require you to demonstrate your clinical skills and ability to apply knowledge in real-world scenarios.
- Clinical exams will evaluate your communication skills and reasoning abilities through case discussions and problem-solving exercises.
- Clinical skills and work-place based assessments will observe your hands-on proficiency and patient management capabilities.

At Avicenna Medical & Dental College, internal assessments are systematically conducted throughout each academic year of the MBBS program, as per the guidelines established by the University of Health Sciences (UHS). These assessments, overseen by the Assessment Cell, adhere to either the Annual Subject-Based System or the Integrated/Modular System, depending on the curriculum structure.

Notably, beginning with the 2024-25 academic year, the weightage of internal assessments will be increased from 10% to 20%. The UHS administers professional examinations independently, organizing them at designated neutral sites and appointing external examiners to ensure objectivity and fairness.

| Internal Assessment Weightage | 20% | 100% |
|-------------------------------|-----|------|
| External Assessment Weightage | 80% | 100% |

| | Avicenna Dental College 1st Year BDS Integrated (D24) - Session 2024-2025 | | | | |
|------|---|---------|--|-----------------------|---|
| WEEK | DATE | DAY | SUBJECT | TEST | TOPIC / CODE |
| | (| Commenc | ement of Classes: 1 | 4th April | 2025 Monday |
| | | CO | MMENCEMENT (| OF MODU | JLE - 1 |
| 1 | | | 14th & 15th Ap | ril Orientati | on Day |
| 3 | | | <u>Lab</u> 1st May 20 | our day 025, Thurs | sday |
| 3 | 2nd May 2025 Friday | | (Oral Biology) (Pathology) (Behavi.Science) (Anatomy) | GRAND TEST - 1 | Oral Biology: F-OB-001 / F-OB-001 Pathology Cell Injury F-Pa 001 / F-Pa 002 / F-Pa 003 / F-Pa 004 / F-Pa 005 / F-Pa 006 / F-Pa 007 / F-Pa-008 Behavi.Science: F-Bhs-001 / F-Bhs-002 / F-Bhs-003 / F-Bhs-004 / F-Bhs-005 Anatomy: F-A-001 / F-A-002 / F-A-006 / CF1-A-001 / CF1-A-002 |
| 4 | | Da | y off due to precaut | tionary sec | urity measures |
| 5 | 16th May 2025 | Friday | (Biochemistry) (Physiology) (Pathology) (Pharmacology) | GRAND TEST - 2 | Biochemistry: F-B-001 / F-B-002 / 003 / 007 / 008 / 005 / 006 Physiology: F-P-001 / F-P-002 / F-P-003 / F-P-004 / F-P-005 / F-P-006 (Plasma proteins only) Pathology: F-Pa 010 / F-Pa 011 / F-Pa 012 Pharmacology: F-PH-001& 002 / F-PH-003& 005 / F-PH-004& 007 / F-PH-008& 006 Pharmacokinetics and pharmacodynamics |

| 6 | 23rd May 2025 | Friday | (Anatomy) (Biochemistry) (Oral Biology) (Community Dentistry) | GRAND TEST - 3 | Anatomy: F-A-003 / F-A-004 / F-A-005 / F-A-006 / F-A-007 / CF1-A-003 Biochemistry: Insert here F-B-005 / F-B-006 F-B-009,010,012 Oral Biology: F-OB-002 / F-OB-006 Community Dentistry: Car1-CD-001 / Car1-CD-002 / Car1-CD-003 |
|----|-------------------|--------|---|-------------------------------|--|
| 7 | | | | <u>e Takbeer</u> (Wednesda | v) |
| | | CO | MMENCEMENT (| | , |
| 8 | 2nd June 2025 | Monday | Anatomy Physiology Biochemistry Oral Biology & Tooth Morphology General Pathology & Microbiology Pharmacology Community Dentistry | Module - 1 Exam | Complete Module - 1 Syllabus |
| | | | | l-Adha | |
| | | | 6th / 7th / 8th & | x 9th June | 2025 |
| 9 | 13th June 2025 | Friday | Anatomy Oral Biology & Tooth Morphology General Pathology & Microbiology | Module - 2 Exam | Complete Module - 2 Syllabus |
| | | C | OMMENCEMENT (| OF MODUI | LE - 3 |
| 12 | 4th July 2025 | Friday | Oral Biology & Tooth Morphology Biochemistry Community | Module - 3 Exam | Complete Module - 3 Syllabus |

| | | | Dentistry Oral Pathology Operative Dentistry | | |
|----|----------------------------|---------|---|--------------------------------|------------------------------|
| | | | Ashura 5th & 6t | h July 202 | 5 |
| | | CO | OMMENCEMENT (| OF MODU | LE - 4 |
| 14 | 14th July 2025 | Monday | Anatomy Physiology Biochemistry Oral Biology & Tooth Morphology | Block 1 Exam (Theory) | Complete Block 1 Syllabus |
| 14 | 15th July 2025 | Tuesday | General Pathology & Microbiology Pharmacology Community Dentistry Oral Pathology Operative Dentistry | Block 1 Exam (Practical) | Complete Block 1 Syllabus |
| | | | Summer B 21st July 2025 to : | | |
| 16 | 29th August 2025 | Friday | Oral Biology & Tooth Morphology Anatomy Biochemistry General Pathology & Microbiology Pharmacology Physiology | Module - 4 Exam | Complete Module - 4 Syllabus |
| | COMMENCEMENT OF MODULE - 5 | | | | |
| 22 | 10th October 2025 | Friday | Physiology Anatomy Biochemistry Pharmacology General Pathology & Microbiology | Module - 5 Exam | Complete Module - 5 Syllabus |
| | COMMENCEMENT OF MODULE - 6 | | | | |

| 24 | 24th October 2025 | Friday | Oral Biology & Tooth Morphology Community Dentistry Dental Radiology (Oral Diagnosis/Oral Medicine) Periodontology General Pathology | Module - 6 Exam | Complete Module - 6 Syllabus |
|--|--------------------------|---------|--|--------------------------------|------------------------------|
| | | CC | & Microbiology MMENCEMENT (| OF MODII | LE - 7 |
| 25 | 27th October 2025 | Monday | Oral Biology & Tooth Morphology Anatomy Biochemistry General Pathology & Microbiology Pharmacology Physiology | Block 2 Exam (Theory) | Complete Block 2 Syllabus |
| 25 | 28th October 2025 | Tuesday | Community Dentistry Dental Radiology (Oral Diagnosis/Oral Medicine) Periodontology | Block 2 Exam (Practical) | Complete Block 2 Syllabus |
| 29 | 28th November 2025 | Friday | Anatomy Biochemistry Physiology General Pathology & Microbiology Pharmacology | Module - 7 Exam | Complete Module - 7 Syllabus |
| COMMENCEMENT OF MODULE - 8 | | | | | |
| Winter Break / Quaid E Azam Day 22nd To 26th December 2025 | | | | | |

| 33 | 2nd January 2025 | Friday | Anatomy Oral Biology & Tooth Morphology Physiology Biochemistry Pharmacology General Pathology & Microbiology Oral Pathology Community Dentistry | Module - 8 Exam | Complete Module - 8 Syllabus |
|----|----------------------|---------|--|-------------------------------------|----------------------------------|
| | | CC | OMMENCEMENT (| OF MODU | LE - 9 |
| 35 | 16th January 2025 | Friday | Oral Biology & Tooth Morphology | Module - 9 Exam | Complete Module - 9 Syllabus |
| 36 | 19th January 2025 | Monday | Anatomy Biochemistry Physiology General Pathology & Microbiology | Block 3 Exam (Theory) | Complete Block 3 Syllabus |
| | 20th January 2025 | Tuesday | Pharmacology Oral Biology & Tooth Morphology Oral Pathology Community Dentistry | Block 3 Exam (Practical) | Complete Block 3 Syllabus |
| | 23rd January 2025 | Friday | Islamiat / Pak. Study | Send Up Islamiat / Pak. Study | Complete Syllabus |
| | 26th January 2025 | Monday | Anatomy Physiology Biochemistry Oral Biology & Tooth Morphology General Pathology & Microbiology Pharmacology Community Dentistry Oral Pathology Operative Dentistry | SENDUP Block 1 | Block 1 Complete Syllabus |

| | 1 | | _ | | |
|-----|--------------------|---------------|--|-----------------------------------|----------------------------------|
| 28t | th January 2025 | Wednesd ay | Anatomy Physiology Biochemistry Oral Biology & Tooth Morphology General Pathology & Microbiology Pharmacology Community Dentistry Oral Pathology Operative Dentistry | Send Up Block 1 (Practical) | Block 1 Complete Syllabus |
| 30t | th January 2025 | Friday | Oral Biology & Tooth Morphology Anatomy Biochemistry General Pathology & Microbiology Pharmacology Physiology Community Dentistry Dental Radiology (Oral Diagnosis/Oral Medicine) Periodontology | SEND UP Block 2 | Block 2 Complete Syllabus |
| 2nd | l February 2025 | | Oral Biology & Tooth Morphology Anatomy Biochemistry General Pathology & Microbiology Pharmacology Physiology Community Dentistry Dental Radiology (Oral Diagnosis/Oral Medicine) Periodontology | Send Up Block 2 (Practical) | Block 2 Complete Syllabus |
| 4th | February 2025 | | Anatomy Biochemistry Physiology General Pathology | Send Up Block 3 | Block 3 Complete Syllabus |

| | | & Microbiology Pharmacology Oral Biology & Tooth Morphology Oral Pathology Community Dentistry | | |
|---------------------|-------------|--|-----------------------------------|---------------------------|
| 6th Februar 2025 | y Friday | Anatomy Biochemistry Physiology General Pathology & Microbiology Pharmacology Oral Biology & Tooth Morphology Oral Pathology Community Dentistry | Send Up Block 3 (Practical) | Block 3 Complete Syllabus |

Table of Specification

BDS Integrated Curriculum 2K25, 1st Professional Exam BLOCK 1 - ASSESSMENT PARAMETERS AND DIVISION OF MARKS Written Exam Oral/Practical Exam SEQ OSCE OSVE Subject MCQ OSPE (4 marks (9 Marks Each (6 Marks Each (1 mark and I Marks (9 Marks Each and Marks each and 11 and 6 minutes and 6 minutes minutes for 6 minutes each) minute each) each) each) each SEQ) Anatomy 13 2 21 2 0 1 24 12 1 Physiology 0 1 16 1 15 1 0 1 Biochemistry 9 13 0 6 21 3 3 0 1 Oral Biology 33 33 General Pathology & 12 1 1 0 1 15 16 Microbiology 7 Pharmacology 1 11 0 0 1 6 Community 3 0 3 Dentistry and 0 0 1 6 Public Health Oral Pathology / 7 Operative 3 1 1 0 1 15 Dentistry 8 8 Total Questions 80 10 0 10x4=40 0 8x6=48 Net Total 80x1=80 120 8x9=72 120 Internal 30 30 Assessment Marks* 150 150 Grand Total

Table of Specification

| Block 1 Internal Assessment for Theory Examination - 30 Marks | | | | |
|---|-----------------------|------------------|--|--|
| Scoring Parameter | Percentage Allocation | Marks Allocation | | |
| Attendance in lectures* | 20% | 6 | | |
| Block Examination (Theory) | 50% | 15 | | |
| Continuous Assessment (Class Tests, Mock Exam, Assignments, Attitudes) | 30% | 9 | | |
| Total | 100% | 30 | | |

^{*} Attendance Marks will be according to the following criteria:

- 2. if $> 90\% \le 93\% = 3$ marks
- 3. if $> 93\% \le 95\% = 5$ marks
- 3. if > 95% = 6 marks

Block 1 Internal Assessment for Practical/ Tutorials Examination - 30 Marks

| Scoring Parameter | Percentage Allocation | Marks Allocation | |
|--------------------------------------|-----------------------|------------------|--|
| Attendance in Practicals/ Tutorials* | 20% | 6 | |
| Block Examination | 50% | 15 | |
| (Practical/ Oral Examination) | 30 % | 15 | |
| Continuous Assessment/ Log Books / | | | |
| Practical Notebooks/ Assignments / | 30% | 9 | |
| Attitudes | | | |
| Total | 100% | 30 | |

^{*} Attendance Marks will be according to the following criteria

- 1. if 85 % = Eligible
- 2. if $> 90\% \le 93\% = 3$ marks
- 3. if $> 93\% \le 95\% = 5$ marks
- 3. if > 95% = 6 marks

^{1.} if 85 % = Eligible

Recommended Books & Reading Resources

Block 1: Learning Resources

| Subject | Learning Resources |
|---|---|
| Oral Biology | Nanci, A. (2024). Ten Cate's Oral Histology, Development, Structure, and Function (10th ed.). Elsevier Health Sciences. Berkovitz, B. K., Holland, G. R., & Moxham, B. J. (2017). Oral Anatomy, Histology, and Embryology (5th ed.). Elsevier Health Sciences. Kumar, G. S. (2023). Orban's Oral Histology & Embryology (13th ed.). Elsevier Health Sciences. Fuller, J. L. (4th ed.). Concise Dental Anatomy & Morphology. Nelson, S. J. (2015). Wheeler's Dental Anatomy, Physiology and Occlusion (1st SAE). |
| General Anatomy, Histology & Embryology | 1. Junqueira's Basic Histology: Text and Atlas (17th ed.) 2. Wheater's Functional Histology 3. Siddiqui, L. H. Medical Histology: Text and Atlas 4. General Anatomy by Laiq Hussain Siddiqui 5. Langman's Medical Embryology (15th ed.) 6. The Developing Human (10th ed.) by Moore et al. |
| Physiology | Guyton & Hall. Textbook of Medical Physiology (14th ed.). |
| Biochemistry | Harper's Illustrated Biochemistry (32nd ed.) by Rodwell et al. Lippincott Illustrated Reviews: Biochemistry (8th ed.) by Abali et al. |
| Pathology & Microbiology | Robbins & Cotran Pathologic Basis of Disease Review of Medical Microbiology and Immunology by Levinson 3. Textbook of Pathology by Walter & Israel |
| Pharmacology | Katzung & Trevor's Pharmacology Examination & Board Review (12th ed.) Lippincott Illustrated Reviews: Pharmacology (7th ed.) |

| Community Oral Health | Textbook of Preventive and Community Dentistry by S.S. Hiremath Community Oral Health by Cynthia Pine & Rebecca Harris |
|-----------------------|--|
| Oral Pathology | Contemporary Oral and Maxillofacial Pathology by Wysocki, Sapp & Eversole Cawson's Essentials of Oral Pathology & Oral Medicine |
| Operative Dentistry | Sturdevant's Art and Science of Operative Dentistry Summitt's Fundamentals of Operative Dentistry Dental Caries: The Disease and Its Clinical Management by Fejerskov & Kidd |
| Behavioral Sciences | Hand book of Behavioral sciences, by MH Rana, 3rd ed. Humayun A., Herbert M. (2010). Integrating behavioural sciences in healthcare. Islamabad: HEC. |

About Avicenna Medical College

Avicenna Medical & Dental College is a purpose-built, fully equipped institution with experienced and excellence-driven faculty to train high-quality dental professionals in Pakistan.

Avicenna Medical & Dental College runs under the umbrella of Abdul Waheed Trust. Abdul Wahid Trust is a non-profit social welfare organization and registered under the Societies Act with the Registrar of Societies. The Trust is legalized through a Trust Deed that bears necessary rectifications. The Trust Deed is further supported by its Memorandum and Article of Association that authorizes the establishment and operation of the Medical College, the Dental College, the Nursing College, the Allied Health Sciences College, and other activities in the healthcare sector.

In 2009, Avicenna Medical & Dental College was recognized by the Pakistan Medical & Dental Council. With the advent of advanced tools and technology in every field of health science, medicine today has shot up to the greater end of the gamut with superior choice and promises in medical therapy in the very vicinity of the common man. AVMDC promises to be one such neighborhood.

Infrastructure Resources

| Sr. | Infrastructure Resources | Description |
|-----|--|---|
| 1. | Lecture Hall | Each year has a dedicated lecture hall, totaling five lecture halls for the five professional years. These halls are equipped with modern audiovisual aids to support effective teaching and learning. |
| 2. | Tutorial Room | The college's tutorial rooms, each with a capacity of 30, are specifically designed to support small group discussions and interactive sessions. These rooms facilitate personalized instruction, enabling more engaged and effective learning through direct interaction between students and instructors. |
| 3. | Lab | The college is equipped with state-of-the-art laboratories for practical and clinical work. Each lab is designed to support various disciplines, to facilitate hands-on learning. |
| 4. | Library on campus | A huge library occupies a full floor and has 260 seats including study carrels and group-discussion tables. Latest reference books of Basic and Clinical Sciences along with national & international journals are available in the library. |
| 5. | Digital Library | The digital library offers access to a vast collection of e-books, online journals, research databases, and other digital resources. It supports remote access and provides tools for academic research and learning. |
| 6. | Learning Management System (LMS) | The LMS is a comprehensive online platform that supports course management, content delivery, student assessment, and communication. It provides tools for tracking progress, managing assignments, and facilitates ongoing academic activities. |

| 6. | Phantom Labs | Specialized Phantom Labs are available for advanced simulation and practice in dental procedures. These labs provide high-fidelity models and simulators that help students refine their clinical skills in a controlled environment. |
|------|-----------------------|--|
| 7. | Mess & Cafeteria | The College has its own on-campus Mess which caters to 600 students. All food items including dairy, meat, and vegetables are sourced organically and bought in at the time of cooking, in order to ensure that students get freshly cooked meals at all times |
| | | Students form the Mess committee which decides the mess menu in consultation with other students. The Mess offers fresh food to all residents three times a day. However, day scholars are also welcome to use the Mess facility at a reasonable cost. |
| | | Two 50- inch LCD screens provide students an opportunity to get entertained during their meal times. |
| 8. | Gymnasium & Sports | We recognize sports as a pivotal key to shape and maintain students' personality and good health. The College has indoor and outdoor sports facilities to help enhance the cognition and capacity to learn. There is a proper sports section for various games like basketball, football, volleyball, and cricket. |
| | | The gym itself is fully equipped with modern machinery both for students and faculty. |
| 9. | IT Lab | The IT Lab is equipped with modern computers and software available for students who need access for academic purposes. |
| 10 | Auditorium | The college has a spacious auditorium equipped with advanced audio-visual facilities. It is used for large-scale lectures, guest presentations, and academic conferences, providing a venue for students to engage with experts and participate in important educational events. |
| . 11 | Examination Halls | The college provides dedicated examination halls that are designed to accommodate a large number of students comfortably. These halls are equipped with necessary facilities to ensure a smooth and secure examination process, including proper seating arrangements, monitoring systems, and accessibility features. |

7-Star Doctor Competencies (PMDC)

According to national regulatory authority PMDC, a Pakistani medical/dental graduate who has attained the status of a 'seven-star doctor' is expected to demonstrate a variety of attributes within each competency. These qualities/ generic competencies are considered essential and must be exhibited by the individual professionally and personally.

- 1. Skillful / Care Provider.
- 2. Knowledgeable / Decision Maker.
- 3. Community Health Promoter / Community Leader.
- 4. Critical Thinker / Communicator
- 5. Professional / Lifelong learner.
- 6. Scholar / Researcher
- 7. Leader/ Role Model / Manager

Message from the Principal

As a Co-Founder and Co-Chairperson, I have been involved in planning, construction and accreditation of Avicenna Medical College by the Pakistan Medical and Dental Council (PM&DC) and its affiliation with the esteemed University of Health Sciences (UHS). It is a pleasure to see Avicenna Medical College develop, progress and achieve maximum academic excellence in a short period since its inception in 2009. The institution has lived up to its mission of training and producing medical graduates of international standards. Three batches have passed out as Doctors, who currently are serving in the country and abroad while several have opted for post-graduation and are on road to progress. We have achieved several milestones since 2009 including the recognition of our College for FCPS training by College of Physicians and Surgeons of Pakistan (CPSP), establishment of College of Nursing and Avicenna Dental College.

Principal
Prof. Dr. Gulfreen Waheed
MBBS, FCPS, MHPE, PhD Scholar - HPE
Avicenna Medical & Dental College

Message from the Chairman

The Avicenna Medical & Dental College is a project of Abdul Waheed Trust which is a Non-profitable, Non-governmental, Non -political & Social organization, working for the welfare of Humanity and based on Community empowerment. Avicenna Medical College has its own 530 bedded Avicenna teaching Hospital (Not for Profit hospital) within the College Campus & 120 bedded Aadil Hospital, at 15 minutes' distance. Separate comfortable hostels for boys & girls are provided on the campus.

Our students benefit from the state of the art College Library with facilities of Internet & online Journals that remain open 15 hours a day, for our students & faculty members. I am particularly pleased with the hard work by the Faculty and Students in the achievement of historic 100% results for all the classes. It is a rare achievement and speaks of dedication of the Faculty and Staff. Our motto is Goodness prevails and we aim at producing Doctors' who are knowledgeable, competent in clinical skills and ethical values.

Avicenna Medical College & Hospital was founded to provide quality health care services to the deserving patients belonging to the rural areas near Avicenna Hospital as well as to provide quality medical education of international standard to our students. The Hospital provides all medical services and Lab diagnostics to the local population at minimal cost. So far by the grace of Allah Almighty the number of patients being treated and operated upon at our Hospital is increasing every day as there is no other public or charity hospital in the circumference of 20km. We have already established two Satellite Clinics in the periphery which are providing outdoor care while admission cases are brought to the Hospital in Hospital transport.

Following the success of our reputable Medical College and Hospital, we were able to successfully establish Avicenna Dental College which is recognized by the Pakistan medical & Dental Council & University of Health Sciences. To date, we have enrolled five batches in our dental college and we aim to achieve the same level of success for our dental students as our medical students.

Chairman **Abdul Waheed Sheikh**Avicenna Medical & Dental College





Avicenna Medical & Dental College



Vision

The vision of Avicenna Medical & Dental College is to become a college that thrives to achieve improvement in healthcare of masses through creative delivery of educational programs, innovative research, commitment to public service and community engagement in a environment that supports diversity, inclusion, creative thinking, social accountability, lifelong learning and respect for all.

Mission

The mission of Avicenna Medical and Dental College is to educate and produce competent, research oriented healthcare professionals with professional commitment and passion for life-long learning from a group of motivated students through quality education, research and service delivery for the improvement of health status of the general population.